| NQF LEV | EL QUALIFICATIONS IN THE NQF | EQF LEVE | L QF-EHEA CYCLE | OUALIFICATIONS FRAMEWORKS: |
|---------|---|----------|------------------------------------|---|
| 1 | No qualifications enrolled at this level. | 1 | • | NQF: The Norwegian qualifications framework for lifelong learning. |
| 2 | Certificate for primary and lower secondary education. | 2 | | EQF: The European qualifications framework for lifelong learning. QF-EHEA: The framework of qualifications for the European Higher Education Area. |
| 3 | Document of competence in basic competence, partially completed upper secondary education. | 3 | | |
| 4A | Craft certificate, Journeyman's certificate, Certificate for upper secondary education and training. | 4 | | |
| 4B | Certificate for upper secondary education and training. | | | |
| 5.1 | Diploma for tertiary vocational education (fagskole 1) | 5 | | |
| 5.2 | Diploma for tertiary vocational education (fagskole 2) | | | |
| 6.1 | University College Graduate (Høgskolekandidat, partial level qualifications/intermediate qualifications) | | First cycle (Partial level) | |
| 6.2 | Bachelor's degree General teacher training programme | 6 | First cycle (Bachelor's degree) | |
| 7 | Master's degree Cand.med. Master i retts- vitenskap (laws) Cand.psychol. Cand.theol. Some master's Arts, Master of degrees taught in Laws, MBA, etc.) | 7 | Second cycle (Master's degree) | NOKUT |
| 8 | Ph.d. Dr.philos. Diploma, artistic development programme | 8 | Third cycle (Ph.D.) | With the support of the Erasmus+ Programme of the European Union |



THE NORWEGIAN QUALIFICATIONS FRAMEWORK FOR LIFELONG LEARNING (NQF)

The NQF describes the Norwegian education and training system. It consists of seven levels, into which formal qualifications are placed. Each level is formulated in terms of learning outcome descriptors. The NQF was adopted in 2011. In 2014 a report referencing the levels of the NQF to the levels of the EQF was approved. The report included the self-certification of the NQF against the Bologna framework (QF-EHEA). More information: www.nokut.no/nqf/en



THE EUROPEAN QUALIFICATIONS FRAMEWORK FOR LIFELONG LEARNING (EQF)

The EQF acts as a translation device to make national qualifications more transparent across Europe. It has eight levels, and each level is defined through learning outcome descriptors. For more information: ec.europa.eu/ploteus/en



THE FRAMEWORK OF QUALIFICATIONS FOR THE EUROPEAN HIGHER EDUCATION AREA (QF-EHEA)

The framework was adopted in 2005, and comprises three cycles (bachelor, master and Ph.D), generic descriptors for each cycle based on learning outcomes and competences, and credit ranges in the first and second cycles. More information: www.ehea.info/



NATIONAL COORDINATION POINT FOR THE FOF IN NORWAY

In 2010, Norway established a National Coordination point (NCP) for EQF under the auspices of NOKUT. The NCP serves as an information centre and coordinates activities relating to the NQF and the EQF. More information: www.nokut.no/ncp/en



THE NORWEGIAN AGENCY FOR QUALITY ASSURANCE IN EDUCATION — NOKUT

NOKUT is a government agency established in 2003. NOKUT works to maintain society's trust in the quality of Norwegian higher education, tertiary vocational education and recognised foreign higher education qualifications.

NOKUT's main responsibilities include:

- » Conducting evaluations and quality controls, and stimulating quality development of educational provision in Norwegian higher education and tertiary vocational education.
- » Recognising foreign higher education qualifications based on individual applications, and providing information about Norway's mechanisms for the recognition and authorisation of foreign qualifications.

More information: www.nokut.no/en/