

Welcome to Studiebarometeret!

Thank you for voicing your opinion about your study programme. Your answers can help improve the quality of your programme! Your university has informed us that you are a student at:

To participate, start the questionnaire by clicking "next" at the bottom of the page.

Attention! Personal invitation – do not forward the hyperlink in the sms to others

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The purpose of the survey

Our goal is to capture students' view of the quality of education, and to make this information available to universities/university colleges, students and others. The results give educational institutions the opportunity to make improvements. Data from the survey are also used for research purposes. The survey is conducted by NOKUT, and commissioned by the Ministry of Education and Research.

Why are you being asked to participate?

Studiebarometeret is a survey among all the students in the 2nd and 5th year of study, and students in the 3rd year at selected institutions. In total around 600.000 students will receive the survey. Your institution has allowed us to retrieve directly personally identifiable information (email address and phone number) and indirectly identifiable information (study programme, gender, age, admission basis, exam results and citizenship) about you.

What does participation entail for you?

You participate in the survey by filling out a web questionnaire, which takes about 8-12 minutes to complete. All respondents have the chance to win either one of five gift cards with a value of 5000 NOK, or one of 15 gift cards with a value of 1000 NOK.

Your personal privacy – how we store and use your personal data

We will process your personal data confidentially and in accordance with data protection legislation. We will not publish data that makes it possible to identify respondents. Rambøll AS assists NOKUT in the implementation and distribution of the survey. They have access to e-mail addresses and telephone numbers until the survey closes. NOKUT cooperates with the colleges and universities. The institutions get access to your response data, but not personally identifiable information, such as your email address, gender or age.

The institutions provide NOKUT with background data on all students, based

on a legal commitment. The information is used in attrition analyses, conducted on the basis of public interest. This includes non-respondents. The analyses assess whether the results are representative of the population, a key prerequisite for interpreting the results. You may opt out of having your information used for this purpose by sending an e-mail to res-studiebarometeret@nokut.no. In attrition analyses we only use the following information: gender, age, registered municipality, and grade point average.

What will happen to your personal data at the end of the project?

Directly identifiable data (contact information) will be deleted by NOKUT by February 15th 2024 at the latest. Indirectly identifiable data will be paired with your survey answers, and will be stored by NOKUT until 2029 and by Sikt - Norwegian Agency for Shared Services in Education and Research until 2033 for analysis- and research purposes. This requires your explicit consent at the end of the questionnaire. If you do not consent to having your data paired, your indirectly identifiable data will also be deleted by February 15th 2024 at the latest.

Your rights

As long as you can be identified in the collected data, you have the right to:

- access the personal data about you that is being processed
- request that your personal data be deleted
- request that incorrect personal data about you is corrected/rectified
- receive a copy of your personal data (data portability), and
- send a complaint to the Data Protection Officer or The Norwegian Data Protection Authority regarding the processing of your personal data

The legal basis for NOKUT's processing of your personal information

Your consent forms the legal basis for NOKUT to process the results from the survey, pair them with background information from the universities' and university colleges' internal systems, and for the subsequent storage of indirectly personally identifiable information (PII) after project completion. NSD - The Norwegian Centre for Research Data has determined, at NOKUT's request, that the data processing is in accordance with privacy protection legislation..

Where can you find out more?

If you have questions about the survey, please contact:

- The project group: studiebarometeret@nokut.no
- NOKUT's Data Protection Officer: personvernombudet@nokut.no
- For questions about the privacy assessment of this project: Sikt – personverntjenester, at email (personverntjenester@sikt.no) or phone: 53 21 15 00.

Yours sincerely,

NOKUT (Norwegian Agency for Quality Assurance in Education)

Note: When filling out the survey on a mobile device - turning the screen horizontally will activate landscape mode.

*When answering the questions in this survey, we ask that you consider your experiences **this far** in your current study programme.*

Choice of higher education institution

The higher education institution I am enrolled at is located close to my hometown

- ☐ Yes
☐ No

The higher education institution I am enrolled at was my first choice

- ☐ Yes
☐ No

Choice of higher education institution

How important were the following considerations for your decision to study at your institution?

	Not important (1)	Somewhat important (2)	Important (3)
The institution has a reputation for academic excellence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The social environment is great	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The city/location is a great place to study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My family/friends/partner lives or studies there	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It gave me the opportunity to change my environment / live somewhere new	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is located close to my hometown	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The degree I wanted to pursue is offered few other places / only here	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is financially advantageous for me to study there	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Choice of study programme

How important were the following considerations for your choice of study programme?

	Not important (1)	Somewhat important (2)	Important (3)
Academic interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The study programme is prestigious	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It was easier to get accepted into compared to the alternatives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expected career opportunities after graduating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expected salary after graduating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The option to study online / remotely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The option to study part-time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The opportunity to pursue formal continuing education (videreutdanning)

☐☐☐

The opportunity for retraining for different career

☐☐☐

Teaching

To what extent do you agree with the following statements?

	Do not agree (1)	(2)	(3)	(4)	Completely agree (5)	Do not know
The academic staff make lectures and seminars engaging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The academic staff convey the curriculum in an easy-to-understand manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The teaching covers central parts of the curriculum well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The teaching is organised so as to facilitate active student participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Feedback and academic counselling

How satisfied are you with:

	Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know / Not relevant
The number of times you have received feedback from academic staff on your work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The academic staff's ability to give constructive feedback on your work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your fellow students' ability to give constructive feedback on your work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic supervision and discussions with academic staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Extent of feedback and academic counselling

This far in your studies, how often have you:

	Never	1-2 times	3-5 times	6-10 times	More than 10 times	Do not know
Received feedback from academic staff on your written work <i>before</i> final submission	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Received feedback from academic staff <i>after</i> final submission of your work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Received feedback from academic staff on <i>non-written</i> work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Received feedback from other <i>students</i> on written or non-written work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discussed academic issues with academic staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discussed your academic progression/results with academic staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Academic and social environment

How satisfied are you with:

	Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know
The social environment among the students in the programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The academic environment among the students in the programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The relationship between the students and the academic staff in the programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Organisation of the study programme

How satisfied are you with:

	Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know
The availability of information about your study programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The quality of information about your study programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The administrative organisation of your study programme (e.g. teaching schedules, study plans)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The extent to which courses in your study programme are academically connected and well integrated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Student assessment

To what extent do you find that examinations and other assignments so far have:

	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
Concerned central parts of the curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Required comprehension and reasoning skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Had clear evaluation criteria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contributed to your academic development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Your learning outcomes

How satisfied are you with your own learning outcomes so far, concerning:

	Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know
Theoretical knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of scientific work methods and research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Experience with research and development work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discipline- or profession-specific skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Critical thinking and reflection
 Cooperative skills
 Oral communication skills
 Written communication skills
 Innovative thinking
 Ability to work independently

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Motivation

To what extent do you agree with the following statements:

	Do not agree (1)	(2)	(3)	(4)	Completely agree (5)	Do not know
I am motivated for working on my studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I participate in the organised learning activities that are offered	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I show up well prepared for organised learning activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I consider myself a hard-working student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Overall satisfaction

I am, overall, satisfied with the programme I am currently attending

Do not agree (1) (2) (3) (4) Completely agree (5) Do not know

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Time spent on academic activities

Indicate how many hours per week, on average in your study programme this far (not including holidays), you spend on:

Learning activities organised by the institution (including all teaching and counselling sessions, plus supervised professional training if relevant)

Independent study (assigned readings, assignments, group work with other students, etc.)

Time spent on a paid job

Indicate how many hours per week, on average in your current study programme (not including holidays), you spend on:

Paid work

Supervised professional training (work placement)

Supervised professional training (also known as work placement) is usually conducted at an external workplace, for instance a hospital, school or company (external supervised professional training). Supervised professional training may also be conducted internally at the university college / university, for instance at internal clinics at the institution. The training may be mandatory or voluntary.

Have you had supervised professional training organised as part of your study programme?

☐ Yes

☐ No

If you have had more than one period of supervised professional training, we ask that you answer with regard to **your last training period** (regardless of whether this was before or after the corona lockdown). If you are currently engaged in supervised professional training, we ask that you answer with regard to your current training period.

How satisfied are you with:

	Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know / Not relevant
The information you received ahead of the supervised professional training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How the university / university college prepared you for supervised professional training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How well the supervised professional training fit into the programme's study plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The academic supervision you received during your supervised professional training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
What you learnt from your training period	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The extent to which the tasks you were given during your training period were relevant to your studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How the study programme facilitates reflection around your experiences from professional training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Working life

Here we want you to consider the information and the opportunities that are provided by both your study programme and other parts of the institution, such as career centres and student councils.

To what extent do you experience the following:

To a low
degree (1) (2) (3) (4) To a high
degree (5) Do not know /
not relevant

I receive useful information about how my skills and knowledge can be used in the labour market	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I receive useful information about which occupations/fields are relevant for me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I receive training in how to convey my skills and knowledge to potential employers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Representatives from the labour market contribute to teaching (e.g. as guest lecturers / instructors)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are possibilities for cooperating with representatives from the labour market on projects / coursework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teaching and learning methods - usage

To what degree are these teaching and learning methods used in your programme?

	Not used	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
Lectures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seminars	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study groups (without lecturers/teachers)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Project work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field work / excursions / data collection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other hands-on practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Case work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Simulation / role play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supervised professional training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teaching and learning methods - contribution

To what degree do these teaching and learning methods contribute to your learning?

	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
Lectures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seminars	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study groups (without lecturers/teachers)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Project work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field work / excursions / data collection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other hands-on practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Case work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Simulation / role play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supervised professional training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Artificial intelligence

By "artificial intelligence" we are referring to what is called *generative* artificial intelligence (GenAI). GenAI is capable of generating new content or modifying existing content within a range of media types. A common type of GenAI is language models (e.g. ChatGPT, Bing), but there are also forms of GenAI that generate or modify images (e.g. Midjourney, Stable Diffusion), sound (e.g. Musenet, Magenta) or video (e.g. DeepDream).

To what extent have you made use of GenAI in your studies?

- ☐ Do not use
- ☐ Seldom use
- ☐ Use sometimes
- ☐ Often use

What do you use GenAI for? Select all that apply.

- ☐ Generating/writing text
- ☐ Editing my own text
- ☐ Translate text
- ☐ Summarising existing text (articles, syllabus, my own assignments, etc.)
- ☐ Explaining topics, parts of the curriculum, concepts, academic terms, etc.
- ☐ As a "conversation partner", inspiration for assignments or essays, brainstorming, etc.
- ☐ Generating/writing code (e.g. for programming languages)
- ☐ Generating sound, pictures or videos
- ☐ Other - please specify: _____

Here you may write in more detail about other AI-tools you use in your studies, if any, and how you use them.

Completion of the study programme

Which statement best describes your planned study progression?

- ☐ I plan to complete the entire study programme in the time indicated in the programme description
- ☐ I plan to complete the entire study programme, but I will spend more time than indicated in the programme description
- ☐ I plan to complete the entire study programme before the time indicated in the programme description
- ☐ I do not plan to complete the entire study programme
- ☐ I have completed the study programme
- ☐ I have dropped out of the study programme

☐ Other / do not know

What are the reasons for why you plan to spend more time completing your study programme than the time indicated in the programme description?

Select all that apply to you.

- ☐ I planned to spend more time from the beginning
- ☐ The study programme is too challenging (I have to take fewer courses / have failed courses / etc.)
- ☐
- ☐ I have gone / will go on a foreign exchange programme that extends my completion time
- ☐ Regular work takes up too much of my time
- ☐ The institution has not supported my learning well enough
- ☐ Personal circumstances
- ☐ Other _____

What are the reasons for why you do not plan to complete your study programme / have dropped out of your studies?

Select all that apply to you.

- ☐ I only wish to complete some of the courses in the programme
- ☐ I have realised that academic studies are not for me
- ☐ The study programme did not meet my expectations
- ☐ I want to change study programmes
- ☐ I would rather prioritize my regular work/job
- ☐ The institution has not supported my learning well enough
- ☐ The study programme was too challenging for me
- ☐ Personal circumstances
- ☐ Other _____

Information about you

Your institution have informed us about what study programme you attend and what year you are in. We ask you to provide us with some additional background information, which will only be used for research purposes.

Please check below by the category that best describes the highest level of education attained by your parents:

	Primary education (elementary / middle school or equivalent)	Secondary education (high school or equivalent)	Higher education up to 4 years (including tertiary vocational education)	Higher education, 4,5 years or more	Do not know	Do not wish to answer
Mother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Father	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Gender

- ☐ Male
- ☐ Female

- ☐ Other gender identity
- ☐ Do not wish to answer

Your comments

Do you have any wishes or suggestions to improve your study programme? Your comments will be sent (anonymously) to your institution and can contribute to the further development of your programme.

We would appreciate any feedback you have on the survey.

Consent to link information

In order to reduce the number of questions, we would like to link the answers that you have given with information received from your institution: age,sex, entry qualifications, acquired study credits and citizenship. The information will be treated confidentially and will only be used for research purposes. This project has been reported to the Data Protection Official for Research at the Norwegian Centre for Research Data.

I agree that NOKUT can link this information to my background data

- ☐ Yes
- ☐ No

Future contact

NOKUT works continuously to improve the questionnaire. In addition, we wish to learn more about why students answer the way they do. If you are willing to answer some follow-up questions at a later point in time, please write your email address below.

At most, we will contact you for two surveys in 2023, and your email address will be deleted by the end of 2023. If you consent, by providing your email address below, you agree that we may link your email address with data from the questionnaire and with indirectly identifiable information about you if you consented to this on the previous page.

The information will be handled confidentially, and will not be made public in a manner which allows for the identification of individual persons. The Data

Protection Official for Research at Sikt has been notified about the project.

Email address

Thank you for answering this year's survey. The results are published on
www.studiebarometeret.no around February 1

Sincerely,

NOKUT (the Norwegian Agency for Quality Assurance in Education)