

## Welcome to Studiebarometeret!

Choose language below (English, Norwegian Nynorsk, Norwegian Bokmål, Sami).

Thank you for voicing your opinion about your study programme. Your answers can help improve the quality of your programme! Your university has informed us that you are a student at:

*To participate, start the questionnaire by clicking "next" at the bottom of the page.*

### **The purpose of the survey**

Our goal is to capture students' view on the quality of their education, and to make this information available to universities/university colleges, students and others. The results give educational institutions the opportunity to make improvements. Data from the survey are also used for research purposes. Results are published annually on [www.studiebarometeret.no/eng](http://www.studiebarometeret.no/eng), as average scores for individual study programmes. The survey is conducted by NOKUT, and commissioned by the Ministry of Education and Research.

### **Why are you being asked to participate?**

Studiebarometeret is a survey among all students in the 2nd and 5th year of study, almost 65.000 students. Your institution has allowed us to retrieve directly personally identifiable information (email address and phone number) and indirectly identifiable information (study programme, gender, age, admission basis, exam results and citizenship) about you.

### **What does participation entail for you?**

You participate in the survey by filling out a web questionnaire, which takes about 10-15 minutes to complete. All respondents have the chance to win either one of five gift cards with a value of 5000 NOK, or one of 25 gift cards with a value of 1000 NOK.

### **Participation is voluntary**

Participation in the survey is voluntary. If you choose to participate, you can withdraw your consent at any time without providing a reason.

### **Your personal privacy – how we store and use your personal data**

We will process your personal data confidentially and in accordance with data protection legislation. We will not publish data that makes it possible to identify respondents.

Rambøll AS assists NOKUT in the implementation and distribution of the survey. They have access to e-mail addresses and telephone numbers until the survey closes. NOKUT cooperates with the colleges and universities. The institutions get access to your response data, but not personally identifiable information, such as your email address, gender or age.

The institutions provide NOKUT with background data on all students, based on a legal commitment. This also applies to those who do not participate. The purpose is to investigate whether the answers we receive are representative of the student population, which is very important in order to interpret the results. It is possible to opt out of this by sending an e-mail to [res-studiebarometeret@nokut.no](mailto:res-studiebarometeret@nokut.no).

### What will happen to your personal data at the end of the project?

Records on directly personally identifiable information (phone number and e-mail address) will be deleted at project termination, no later than October 1, 2021. Records on indirect person identifiable information such as gender, age and nationality will be kept by NOKUT until 2025 and by the Norwegian Centre for Research Data until 2030, and will be available for analysis and research purposes, provided that you consent to this at the end of the questionnaire.

### Your rights

As long as you can be identified in the collected data, you have the right to:

- access the personal data about you that is being processed
- request that your personal data be deleted
- request that incorrect personal data about you is corrected/rectified
- receive a copy of your personal data (data portability), and
- send a complaint to the Data Protection Officer or The Norwegian Data Protection Authority regarding the processing of your personal data

### What gives us permission to process your personal data?

We will process your personal data based on your consent. Based on an agreement with NOKUT, NSD – The Norwegian Centre for Research Data AS has assessed that the processing of personal data in this project is in accordance with data protection legislation.

### Where can you find out more?

If you have questions about the study, please contact:

- The project group at [studiebarometeret@nokut.no](mailto:studiebarometeret@nokut.no)
- For questions about privacy: NSD – Norwegian Centre for Research Data at [personverntjenester@nsd.no](mailto:personverntjenester@nsd.no), telephone +47 55 58 21 17.


Yours sincerely,

NOKUT (Norwegian Agency for Quality Assurance in Education)

*When answering the questions in this survey, we ask that you consider your experiences **this far** in your current study programme.*

## Teaching

To what extent do you agree with the following statements?

	Do not agree (1)	(2)	(3)	(4)	Completely agree (5)	Do not know
The academic staff make lectures and seminars engaging 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The academic staff convey the curriculum in an easy-to-understand manner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The teaching covers central parts of the curriculum well	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The teaching is organised so as to facilitate active student participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Extent of feedback and academic counselling

This far in your studies, how often have you:

	Never	1-2 times	3-5 times	6-10 times	More than 10 times	Do not know
Received feedback from academic staff on your written work <i>before</i> final submission	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Received feedback from academic staff after final submission of your work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Received feedback from academic staff on <i>non-written</i> work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Received feedback from other <i>students</i> on written or non-written work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discussed academic issues with academic staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discussed your academic progression/results with academic staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Feedback and academic counselling

How satisfied are you with:

	Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know / Not relevant
The number of times you have received feedback from academic staff on your work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The academic staff's ability to give constructive feedback on your work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 Your fellow students' ability to give constructive feedback on your work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
 Academic supervision and discussions with academic staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Academic and social environment

How satisfied are you with:

	Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know
The social environment among the students in the programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The academic environment among the students in the programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The relationship between the students and the academic staff in the programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Organisation of the study programme

How satisfied are you with:

	Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know
The availability of information about your study programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The quality of information about your study programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The administrative organisation of your study programme (e.g. teaching schedules, study plans)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The extent to which courses in your study programme are academically connected and well integrated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Student assessment

To what extent do you find that examinations and other assignments so far have:

	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
Concerned central parts of the curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Required comprehension and reasoning skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Had clear evaluation criteria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contributed to your academic development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Here you may comment on your experience with exams, written assignments and other forms of student assessment.

## Student participation

To what extent do you experience that students have the opportunity to provide feedback on the content and structure of the study programme?

To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## The study programme's ability to inspire you

To what extent do you find that the programme:

	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
Is stimulating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is academically challenging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contributes to your motivation for working with your studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Your learning outcomes

How satisfied are you with your own learning outcomes so far, concerning:

	Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know
Theoretical knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of scientific work methods and research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Experience with research and development work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discipline- or profession-specific skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical thinking and reflection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperative skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Innovative thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Motivation

To what extent do you agree with the following statements:

	Do not agree (1)	(2)	(3)	(4)	Completely agree (5)	Do not know
I am motivated for working on my studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I participate in the organised learning activities that are offered	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I show up well prepared for organised learning activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I consider myself a hard-working student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Expectations

To what extent do you agree with the following statements:

	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
The academic staff set clear expectations for me as a student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The academic staff expect me to come prepared to organised learning activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The academic staff expect me to participate actively in organised learning activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The academic staff have high academic expectations for me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Use of digital tools

By digital tools we are referring to, for instance:

- Digital teaching platforms (Canvas, Blackboard, It's learning, etc.)
- Software (Excel, Stata, MatLab, Photoshop, etc.)
- Social media (Forum, Facebook, etc.)
- Web-based tools and media (Youtube, Kahoot, Google Drive, etc.)
- Video recordings, streaming, podcasts, etc.

To what extent do you experience the following:

	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know / not used
Digital tools are used in such a way that I am actively involved in class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The academic staff have the necessary knowledge and skills to use digital tools in their teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am trained in using digital tools/programmes that are relevant to my subject field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The use of digital learning platforms works well in my study programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Overall satisfaction

To what extent do you agree with the following statements:

	Do not agree (1)	(2)	(3)	(4)	Completely agree (5)	Do not know
I am attending the study programme of my first choice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am, overall, satisfied with the programme I am currently attending	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Time spent on academic activities

Indicate how many hours per week, on average in your study programme *this far* (not including holidays), you spend on:

Learning activities organised by the institution (including all teaching and counselling sessions, plus supervised professional training if relevant)

\_\_\_\_\_

Independent study (assigned readings, assignments, group work with other students, etc.)

\_\_\_\_\_

## Time spent on a paid job

Indicate how many hours per week, on average in your current study programme (not including holidays), you spend on:

Paid work

\_\_\_\_\_

## Supervised professional training (work placement)

*Supervised professional training (also known as work placement) is usually conducted at an external workplace, for instance a hospital, school or company (external supervised professional training). Supervised professional training may also be conducted internally at the university college / university, for instance at internal clinics at the institution. The training may be mandatory or voluntary.*

Have you had supervised professional training organised as part of your study programme?

- Yes  
 No

Have you had, or will you have, the option to have supervised professional training as part of your study programme?

- ja  
 No

If you have had more than one period of supervised professional training, we ask that you answer with regard to **your last training period**(regardless of whether this was before or after the corona lockdown). If you are currently engaged in supervised professional training, we ask that you answer with regard to your current training period.

How satisfied are you with:

	Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know / Not relevant
The information you received ahead of the supervised professional training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How the university / university college prepared you for supervised professional training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How well the supervised professional training fit into the programme's study plan	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The academic supervision you received during your supervised professional training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
What you learnt from your training period	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The extent to which the tasks you were given during your training period were relevant to your studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How the study programme facilitates reflection around your experiences from professional training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Working life relevance

*Here we want you to consider the information and the opportunities that are provided by both your study programme and other parts of the institution, such as career centres and student councils.*

To what extent do you experience the following:

	To a low degree (1)	2	3	4	To a high degree (5)	Do not know / not relevant
I receive useful information about how my skills and knowledge can be used in the labour market	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I receive useful information about which occupations/fields are relevant for me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I receive training in how to convey my skills and knowledge to potential employers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Representatives from the labour market contribute to teaching (e.g. as guest lecturers / instructors)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are possibilities for cooperating with representatives from the labour market on projects / coursework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

You are receiving this question because you are a nursing student, and you have most likely taken the exam in the course Anatomy, physiology and biochemistry. NOKUT has recently started a project examining this course. For this reason, we would like to send you a separate questionnaire with a few questions on this topic. We hope that you would like to participate in this survey!

Yes, I would like to participate.

- No, I do not wish to participate.
- I did not take the course Anatomy, physiology and biochemistry in 2019.

## Questions about the corona pandemic

All universities and university colleges closed down their campuses on march 12, and the 2020 spring semester was significantly changed for most students. The following pages contain a number of questions about your experiences during this period.

### The corona pandemic: introductory questions

When the campuses closed down, were you responsible for children at home as a consequence of closed kindergartens/schools?

- Yes
- No

When the campuses closed down, did you have access to a suitable place to study?

- Yes, I had access to a suitable workspace
- Yes, I had access to a workspace, but it was not well suited to work (due to limited space, noise, ergonomic issues, etc.)
- No

How many of your classes were taught online prior to march 12, 2020?

- None
- Under half
- Over half, but not all
- All classes

Have any of the following factors prevented you from participating in online classes?

	To a low degree	To some degree	To a large degree	Do not know / not relevant
Digital infrastructure (access to laptop/computer, slow wi-fi connection, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your own proficiency with digital tools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Being responsible for children / remote schooling at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Issues related to lack of space at home (insufficient workspace)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Koronapandemien: course offerings

Were the classes/teaching offered after march 12 and through the semester as extensive as the originally planned spring



## semester programme?

Here we are referring to how much teaching was offered, regardless of whether it was conducted online or not.

- I was offered the same amount of classes/teaching
- The amount of teaching was somewhat reduced
- The amount of teaching was greatly reduced

## Were any of the following teaching activities cancelled due to the shutdown following march 12?

If the teaching activity was conducted online, adapted or shortened, we do not consider it cancelled.

	No	Yes, once	Yes, more than once	Yes, all activities	Not relevant / no such activities planned for the 2020 spring semester
Lectures and seminars	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supervised professional training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field work / data collection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Foreign exchange	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Were there changes in **the use** of the following teaching and study methods after the shutdown following march 12?

	Not relevant / no such activities planned for the 2020 spring semester	Used less	Used the same amount	Used more
Lectures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seminars	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hand-in assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supervised professional training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field work / excursions / data collection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lab practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How would you evaluate your learning outcomes from teaching following the shutdown on march 12, compared to regular teaching prior to march 12?

- Much worse
- Worse
- About the same
- Better
- Much better

Do you think that the changes in teaching following the shutdown on march 12 will delay your academic progression?

- No

- Yes, by less than a semester
- Yes, by one or more semesters
- Do not know

## The corona pandemic: teaching

To what extent do you agree with the following statements about teaching in the spring semester following the march 12 lockdown?

	Completely disagree (1)	2	3	4	Completely agree (5)	Do not know / not relevant
Teaching staff organised well-made online teaching programmes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching staff were skilled at getting students to participate in discussions online	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A lack of digital skills among the teaching staff affected the quality of teaching negatively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The university / university college provided me with good information on how teaching would be conducted	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching staff encouraged students to provide feedback on how to improve online teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## The corona pandemic: statements about your class participation

To what extent do you agree with the following statements about your participation in classes during the spring semester following the march 12 lockdown?

	Completely disagree (1)	2	3	4	Completely agree (5)	Do not know / not relevant
I participated more actively in class when it was conducted online	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I felt that the online classes were less motivating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Receiving feedback on my work online worked well as an alternative to in-person feedback for me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I would have learnt more if I could have been physically present at the university / university college	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

To what extent do you agree with the following statements about your participation in classes during the spring semester following the march 12 lockdown?

	Completely disagree (1)	2	3	4	Completely agree (5)	Do not know / not relevant
When the lecture was available as a recording, I was more likely to watch it (on the day or later)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When the lecture was available as a recording, I would watch it more than once	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I preferred live-streamed lectures, as it gave me the opportunity to ask questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It was easier to opt not to participate in online lectures than physical ones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Even though the lecture was live-streamed, we were not given many opportunities to ask questions

## The corona pandemic: exams

Was the examination format altered (for instance to home examinations instead of a written examination) during the 2020 spring semester?

Yes  
 No

To what extent do you agree with the following statements about examinations during the 2020 spring semester?

	Completely disagree (1)	2	3	4	Completely agree (5)	Do not know / not relevant
The home examination format was well suited to the study programme I was enrolled in	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online home examinations contained more challenging assignments/questions compared to regular written examinations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In the cases where the examination format had to be changed, I think it was reasonable to use pass/fail grades instead of grade scales (A-F)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## The corona pandemic: statements about psychosocial factors

To what extent do you agree with the following statements about psychosocial factors during the spring semester following the march 12 lockdown?

	Completely disagree (1)	2	3	4	Completely agree (5)	Do not know / not relevant
I felt more lonely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I found it more difficult to plan and schedule my workday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I found that I saved a lot of time by not having to travel to the university / university college	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I missed the social study environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was less motivated to study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I experienced less pressure to perform	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My life became less stressful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I experienced financial difficulties, due to being laid off / having less part time work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was worried that I, or my friends or family, would be infected and become ill	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## The corona pandemic: questions on time spent on studies and work

How did the situation after march 12 affect how much time you spent on the following activities:

	Less time	Same amount of time	More time
Classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independent study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Paid work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## The corona pandemic: questions on the fall semester

How much of teaching during the fall 2020 is conducted online?

- Nothing
- Less than half
- Over half, but not all
- All teaching

## The corona pandemic: concluding questions

To what extent do you agree with the following statements?

	Completely disagree (1)	2	3	4	Completely agree (5)	Do not know / not relevant
The corona lockdown has made me feel more positively inclined towards online teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The corona lockdown has shown that physical meetings are necessary for learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The corona lockdown has made me more worried about the future (regarding my study progression or career)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online classes can to a large extent replace physical classes without diminishing students' learning outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Online seminars / group teaching can to a large extent replace physical seminars without diminishing students' learning outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Information about you

Your institution have informed us about what study programme you attend and what year you are in. We ask you to provide us with some additional background information, which will only be used for research purposes.

Please check below by the category that best describes the highest level of education attained by your parents:

	Primary education (elementary / middle school or equivalent)	Secondary education (high school or equivalent)	Higher education up to 4 years (including tertiary vocational education)	Higher education, 4,5 years or more	Do not know	Do not wish to answer
Mother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Father	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Gender

- Male
- Female
- Other gender identity
- Do not wish to answer

## Your comments

Do you have any wishes or suggestions to improve your study programme? Your comments will be sent (anonymously) to your institution and can contribute to the further development of your programme.

We would appreciate any feedback you have on the survey.

## Consent to link information

In order to reduce the number of questions, we would like to link the answers that you have given with information received from your institution: age, sex, entry qualifications, acquired study credits and citizenship. The information will be treated confidentially and will only be used for research purposes. This project has been reported to the Data Protection Official for Research at the Norwegian Centre for Research Data.

I agree that NOKUT can link this information to my background data

- Yes
- No

## Future contact

NOKUT works continuously to improve the questionnaire. In addition, we wish to learn more about why students answer the way they do. If you are willing to answer some follow-up questions at a later point in time, please write your email address below.

At most, we will contact you for two surveys in 2020, and your email address will be deleted by the end of 2020. If you consent, by providing your email address below, you agree that we may link your email address with data from the questionnaire and with your indirect person identifiable information during this period. This includes information on age, sex, entry qualifications, acquired study credits and citizenship.

The information will be handled confidentially, and will not be made public in a manner which allows for the identification of individual persons. The Data Protection Official for Research at the Norwegian Centre for Research Data has been notified about the project.

Email address

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Thank you for answering this year's survey. The results are published on [www.studiebarometeret.no](http://www.studiebarometeret.no) around February 1

Sincerely,

NOKUT (the Norwegian Agency for Quality Assurance in Education)