

Welcome to Studiebarometeret!

Thank you for voicing your opinion about your study programme. Your answers can help improve the quality of your programme! Your university has informed us that you are a student at:

We ask you to consider the entire study programme when you answer, not only parts of the programme.

The survey is voluntary and takes approximately 10-12 minutes to complete. You can take a break and return to the survey later. Your responses are saved. Among those who fill out the questionnaire, 30 will receive a gift certificate with a value from 1000 to 5000 NOK.

The purpose of the project

Our goal is to capture students' view of the quality of education, and to make this information available to students, applicants, the media and universities/university colleges. Results are published annually on www.studiebarometeret.no/eng, as average scores for individual study programmes. Data from the survey are also used for research purposes.

Privacy

The Data Protection Official for Research at the Norwegian Centre for Research Data has been notified about the project. Your university has provided us with information about which study programme you are registered to, your e-mail address, phone number, age, sex, entry qualifications, acquired study credits, and citizenship. This information will be kept confidential. We will not publish data that makes it possible to identify respondents.

Records on direct person identifiable information (phone number and e-mail address) will be deleted at project termination in 2018. Records on indirect person identifiable information such as sex, age and nationality will be kept for research purposes until 2025 by the Norwegian Centre for Research Data.

NOKUT collects background information on all students, including those who do not respond to the survey. We do this to be able to perform analyses on response rates, which is important for interpreting the survey results. You can opt out of this by sending an email to res-studiebarometeret@nokut.no.

Who gets the data?

NOKUT cooperates with the individual universities and university colleges. The institutions get access to your response data, but not person identifiable information such as your email address, sex or age.

NOKUT is also collaborating on the survey with Proba Research and the Norwegian Agency for Digital Learning in Higher Education (NUV). These institutions get access to your response data, including your indirect person identifiable information such as age and sex, but not direct person identifiable information such as your email address. The collaboration reduces the number of surveys.

Data (indirect person identifiable information linked to response data) are stored at the Norwegian Centre for Research Data until the end 2025, and may be shared with researchers for research purposes at Norwegian

institutions, in accordance with an agreement with the Norwegian Centre for Research Data.

NOKUT is the controller for this project. Inquiries can be directed to studiebarometeret@nokut.no. The survey is conducted by NOKUT, and commissioned by the Ministry of Education and Research.

Sincerely, NOKUT (the Norwegian Agency for Quality Assurance in Education)

Teaching

When answering the questions in this survey, we ask that you consider your experiences **this far** in your current study programme.

To what extent do you agree with the following statements?

	Do not agree (1)	(2)	(3)	(4)	Completely agree (5)	Do not know
The academic staff make lectures and seminars engaging 	<input type="checkbox"/>					
The academic staff convey the curriculum in an easy-to-understand manner	<input type="checkbox"/>					
The teaching covers central parts of the curriculum well	<input type="checkbox"/>					
The teaching is organised so as to facilitate active student participation	<input type="checkbox"/>					

Extent of feedback and academic counselling

This far in your studies, how often have you:

	Never	1-2 times	3-5 times	6-10 times	More than 10 times	Do not know
Received feedback from academic staff on your written work <i>before</i> final submission	<input type="checkbox"/>					
Received feedback from academic staff after final submission of your work	<input type="checkbox"/>					
Received feedback from academic staff on <i>non-written</i> work	<input type="checkbox"/>					
Received feedback from other <i>students</i> on written or non-written work	<input type="checkbox"/>					
Discussed academic issues with academic staff	<input type="checkbox"/>					
Discussed your academic progression/results with academic staff	<input type="checkbox"/>					

Feedback and academic counselling

How satisfied are you with:

	Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know / Not relevant
The number of times you have received feedback from academic staff on your work	<input type="checkbox"/>					
The academic staff's ability to give constructive feedback on your work 	<input type="checkbox"/>					
Your fellow students' ability to give constructive feedback on your work 	<input type="checkbox"/>					
Academic discussions with and counselling from academic	<input type="checkbox"/>					

staff

Academic and social environment

How satisfied are you with:

	Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know
The social environment among the students in the programme	<input type="checkbox"/>					
The academic environment among the students in the programme	<input type="checkbox"/>					
The relationship between the students and the academic staff in the programme	<input type="checkbox"/>					

The study environment and infrastructure

How satisfied are you with:

	Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know
Rooms for teaching and other study work	<input type="checkbox"/>					
Equipment and study tools	<input type="checkbox"/>					
Library and library services	<input type="checkbox"/>					
ICT tools and services (e.g. teaching platforms, software and PC availability)	<input type="checkbox"/>					

Organisation of the study programme

How satisfied are you with:

	Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know
The availability of information about your study programme	<input type="checkbox"/>					
The quality of information about your study programme	<input type="checkbox"/>					
The administrative organisation of your study programme (e.g. teaching schedules, study plans)	<input type="checkbox"/>					
The extent to which courses in your study programme are academically connected and well integrated	<input type="checkbox"/>					

Student assessment

To what extent do you find that examinations and other written assignments so far have:

	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
Concerned central parts of the curriculum	<input type="checkbox"/>					
Required comprehension and reasoning skills	<input type="checkbox"/>					
Facilitated the use of knowledge acquired during your studies	<input type="checkbox"/>					
Had clear evaluation criteria	<input type="checkbox"/>					
Contributed to your academic development	<input type="checkbox"/>					

Student participation

To what extent do you experience the following:

	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
Student have the opportunity to provide feedback on the content and structure of the study programme	<input type="checkbox"/>					
The institution follows up on student feedback	<input type="checkbox"/>					
Student participation is facilitated through student representatives, student councils, student politics, etc.	<input type="checkbox"/>					

The study programme's ability to inspire you

To what extent do you find that the programme:

	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
Is stimulating	<input type="checkbox"/>					
Is academically challenging	<input type="checkbox"/>					
Contributes to your motivation for working with your studies	<input type="checkbox"/>					

Supervised professional training

Have you had supervised professional training organised by your study programme?

Yes
 No

Supervised professional training

How satisfied are you with:

	Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know
How well your university/university college prepares you for professional training	<input type="checkbox"/>					
How the university / university college organised the supervised professional training	<input type="checkbox"/>					
Communication between the professional training site and your university/university college	<input type="checkbox"/>					
Feedback received during professional training	<input type="checkbox"/>					
The level of profession-specific challenges you met during professional training	<input type="checkbox"/>					
The relevance of the programme's theory content to your professional training	<input type="checkbox"/>					
How experience from professional training is used as a basis for discussion/reflection in teaching outside of professional training	<input type="checkbox"/>					

Add any further comments about your experiences with professional training below.

Working life relevance

Here we want you to consider the information and the opportunities that are provided by both your study programme and other parts of the institution, such as career centres and student councils.

To what extent do you experience the following:

	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
I acquire skills and knowledge that are useful in the labour market	<input type="checkbox"/>					
I receive useful information about how my skills and knowledge can be used in the labour market	<input type="checkbox"/>					
I receive useful information about which occupations/fields are relevant for me	<input type="checkbox"/>					
I am provided with opportunities to establish contacts in the labour market	<input type="checkbox"/>					

Add any further comments about the study programme's working life relevance below.

Your learning outcome

How satisfied are you with your own learning outcome so far, concerning:

	Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know
Theoretical knowledge	<input type="checkbox"/>					
Knowledge of scientific work methods and research	<input type="checkbox"/>					
Experience with research and development work	<input type="checkbox"/>					
Discipline- or profession-specific skills	<input type="checkbox"/>					
Critical thinking and reflection	<input type="checkbox"/>					
Cooperative skills	<input type="checkbox"/>					
Oral communication skills	<input type="checkbox"/>					
Written communication skills	<input type="checkbox"/>					
Innovative thinking	<input type="checkbox"/>					
Ability to work independently	<input type="checkbox"/>					

Own involvement

To what extent do you agree with the following statements:

	Do not agree (1)	(2)	(3)	(4)	Completely agree (5)	Do not know
I am motivated for working on my studies	<input type="checkbox"/>					
I participate in the organised learning activities that are offered	<input type="checkbox"/>					
I show up well prepared for organised learning	<input type="checkbox"/>					

activities

I consider myself a hard-working student

Expectations

To what extent do you agree with the following statements:

	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
The academic staff set clear expectations for me as a student	<input type="checkbox"/>					
The academic staff expect me to come prepared to organised learning activities	<input type="checkbox"/>					
The academic staff expect me to participate actively in organised learning activities	<input type="checkbox"/>					
The academic staff have high academic expectations for me	<input type="checkbox"/>					

Overall satisfaction

To what extent do you agree with the following statements:

	Do not agree (1)	(2)	(3)	(4)	Completely agree (5)	Do not know
I am attending the study programme of my first choice	<input type="checkbox"/>					
I am, overall, satisfied with the programme I am currently attending	<input type="checkbox"/>					

Routines for reporting harassment

These questions are related to routines / warning systems for reporting sexual harassment, bullying, etc. at your university / university college.
 NB! *The extent* of harassment is covered by surveys other than the Student Survey.

	Yes	No	Do not remember / do not know
I have received information from the university / university college about routines for reporting harassment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know where to find information about routines for reporting harassment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I know where to report cases of harassment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Time spent on academic activities

Indicate how many hours per week, on average in your study programme *this far* (not including holidays), you spend on:

Learning activities organised by the institution (including all teaching and counselling sessions, plus supervised professional training if relevant)

Independent study (assigned readings, assignments, group work with other students, etc.)

Time spent on a paid job

Indicate how many hours per week, on average in your current study programme (not including holidays), you spend on:

Paid work

Use of digital tools

By digital tools we are referring to, for instance:

- Digital teaching platforms (Canvas, Blackboard, It's learning, etc.)
- Software (Excel, Stata, MatLab, Photoshop, etc.)
- Social media (Forum, Facebook, etc.)
- Web-based tools and media (Youtube, Kahoot, Google Drive, etc.)
- Video recordings, streaming, podcasts, etc.

To what extent do you experience the following:

	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know / not used
Digital tools are used in such a way that I am actively involved in class	<input type="checkbox"/>					
The academic staff have the necessary knowledge and skills to use digital tools in their teaching	<input type="checkbox"/>					
I am trained in using digital tools/programmes that are relevant to my subject field	<input type="checkbox"/>					
The use of digital learning platforms works well in my study programme	<input type="checkbox"/>					

Teaching and learning methods - usage

To what degree are these teaching and learning methods used in your programme?

	Not used	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
Lecture	<input type="checkbox"/>						
Seminar	<input type="checkbox"/>						
Group without teacher	<input type="checkbox"/>						
Written assignments	<input type="checkbox"/>						
Project work	<input type="checkbox"/>						
Field work / excursion / data collection	<input type="checkbox"/>						
Laboratory work	<input type="checkbox"/>						
Other practical work	<input type="checkbox"/>						
Case	<input type="checkbox"/>						
Simulation / role play	<input type="checkbox"/>						
Professional training	<input type="checkbox"/>						
Digital (electronic) work methods	<input type="checkbox"/>						

Teaching and learning methods - contribution

To what degree do these teaching and learning methods contribute to your learning?

	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
Lecture	<input type="checkbox"/>					
Seminar	<input type="checkbox"/>					
Group without teacher	<input type="checkbox"/>					
Written assignments	<input type="checkbox"/>					
Project work	<input type="checkbox"/>					
Field work / excursion / data collection	<input type="checkbox"/>					
Laboratory work	<input type="checkbox"/>					
Other practical work	<input type="checkbox"/>					
Case	<input type="checkbox"/>					
Simulation / role play	<input type="checkbox"/>					
Professional training	<input type="checkbox"/>					
Digital (electronic) work methods	<input type="checkbox"/>					

Previous higher education

Are you currently attending your first study programme in higher education?

- Yes, I am currently attending my first study programme.
- No, I have previously started on or completed one-year programmes, single courses or a bachelors-/masters degree.

Transition to higher education

When you answer the questions below, we want you to consider the time period just before and just after you commenced your studies.

To what extent do you agree with the following statements?

	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
I <i>expected</i> higher education to be academically challenging	<input type="checkbox"/>					
I <i>found</i> higher education to be academically challenging	<input type="checkbox"/>					

Start of studies

When you answer the questions below, we want you to consider the time period just after you started your current study programme.

To what extent do you agree with the following statements?

	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
The content of the study programme corresponded well with the expectations I had before the start of my studies	<input type="checkbox"/>					
The academic staff clearly communicated what they expected of me academically early on in the study programme	<input type="checkbox"/>					
I was introduced to my subject field's study methods and conceptual framework early on in the study programme	<input type="checkbox"/>					

- I was academically integrated with the *academic staff* early on in the study programme
- I was academically integrated with my *fellow students* early on in the study programme
- I was *socially integrated* with my fellow students early on in the study programme

Add any further comments about your experiences with the start of your studies below.

Upper secondary education

Select the option that best describes your upper secondary education. I have:

- Completed upper secondary education outside of Norway (not IB)
- Completed the IB (International Baccalaureate)
- Completed norwegian upper secondary education - general track (leading to Higher Education Entrance Qualification)
- Completed norwegian upper secondary education - vocational track
- Completed norwegian upper secondary education - vocational track, with supplementary studies granting Higher Education Entrance Qualification
- Not completed upper secondary education
- Other

When did you graduate from upper secondary education?

- 1-5 years ago
- 6-20 years ago
- 11-20 years ago
- Over 20 years ago

To what extent do you feel that upper secondary education prepared you for higher education when it comes to:

	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
Critical thinking	<input type="checkbox"/>					
Independent study	<input type="checkbox"/>					
Cooperating with others	<input type="checkbox"/>					
Academic writing skills	<input type="checkbox"/>					
Academic text comprehension	<input type="checkbox"/>					
Theoretical knowledge	<input type="checkbox"/>					
Practical knowledge	<input type="checkbox"/>					

Academic counselling in upper secondary education

- In upper secondary school it was possible to receive academic counselling concerning my choice of study programme Yes No Do not know / Not relevant

In upper secondary school I received academic counselling concerning my choice of study programme

To what extent do you feel that the following statements apply to the academic counselling you received at your upper secondary school

	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know / Not relevant
The academic counselling contributed to my choice of study programme	<input type="checkbox"/>					
The academic counselling helped me pick a study programme that was right for me	<input type="checkbox"/>					

Add any further comments about your experiences with upper secondary education below.

Information about you

Your institution have informed us about what study programme you attend and what year you are in. We ask you to provide us with some additional background information, which will only be used for research purposes.

Please check below by the category that best describes the highest level of education attained by your parents:

	Primary education (elementary / middle school or equivalent)	Secondary education (high school or equivalent)	Higher education up to 4 years (including tertiary vocational education)	Higher education, 4,5 years or more	Do not know	Do not wish to answer
Mother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Father	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Gender

- Male
- Female
- Other gender identity
- Do not wish to answer

Your comments

Do you have any wishes or suggestions to improve your study programme? Your comments will be sent (anonymously) to your institution and can contribute to the further development of your programme.

We would appreciate any feedback you have on the survey.

Consent to link information

In order to reduce the number of questions, we would like to link the answers that you have given with information received from your institution: age, sex, entry qualifications, acquired study credits and citizenship. The information will be treated confidentially and will only be used for research purposes. This project has been reported to the Data Protection Official for Research at the Norwegian Centre for Research Data.

I agree that NOKUT can link this information to my background data

Yes

No

Future contact

NOKUT works continuously to improve the questionnaire. In addition, we wish to learn more about why students answer the way they do. If you are willing to answer some follow-up questions at a later point in time, please write your email address below.

At most, we will contact you for two surveys in 2018, and your email address will be deleted by the end of 2018. If you consent, by providing your email address below, you agree that we may link your email address with data from the questionnaire and with your indirect person identifiable information during this period. This includes information on age, sex, entry qualifications, acquired study credits and citizenship.

The information will be handled confidentially, and will not be made public in a manner which allows for the identification of individual persons. The Data Protection Official for Research at the Norwegian Centre for Research Data has been notified about the project.

Email address

Thank you for answering this year's survey. The results are published on www.studiebarometeret.no around February 1

Sincerely,

NOKUT (the Norwegian Agency for Quality Assurance in Education)