Welcome to Studiebarometeret!

Thank you for voicing your opinion about your study programme. Your answers can help improve the quality of your programme! Your vocational school has informed us that you are a student at:

We ask you to consider the entire study programme when you answer, not only parts of the programme. The survey is voluntary and takes approximately 10 minutes to complete. You can take a break and return to the survey later. Your responses are saved. The survey closes on 2 May.

Among those who fill out the questionnaire, 10 will receive a gift certificate with a value from NOK 1000 to NOK 5000.

The purpose of the project

The goal of this survey is to capture the students' view of the guality of education, and to make this information available to students, applicants, the media and the vocational schools. The results will be published on www.studiebarometeret.no/eng. On this website you can compare the average scores of different study programmes, provided that enough students answer the survey. Data from the survey are also used for research purposes.

The Data Protection Official for Research at the Norwegian Centre for Research Data (NSD) has been notified about the project.

NOKUT has accessed direct personally identifiable information (email address and phone number) and indirect personally identifiable information (information about what study programme and year you are enrolled in, your gender, age, entry qualification, exam results and citizenship) about you. NOKUT has acquired this information from NSD, who in turn received it from your vocational school. Rambøll AS assists NOKUT with the implementation and distribution of the survey, and has access to email addresses and phone numbers until the survey closes. All collected data will be kept confidential. We will not publish data that makes it possible to identify respondents.

Direct personally identifiable information will be deleted by NOKUT by October 1st 2018, at the latest, Provided that you give your consent at the end of the survey, indirect personally identifiable information will be stored by NOKUT until the end of 2023 and by NSD until the end of 2028. The information will be available for analysis and research purposes.

NOKUT collects background information on all students, including those who do not respond to the survey. We do this to be able to perform analyses on response rates, which is important for interpreting the survey results. You can opt out of this by sending an email to res-studiebarometeret@nokut.no. We will then immediately delete all the background information we have on you

Who gets the data?

NOKUT cooperates with your vocational school. The institution gets access to your response data, but not personally identifiable information such as your email address, sex or age.

Data (indirect personally identifiable information linked to response data) are stored at NSD until the end 2028, and may be shared with researchers for research purposes at Norwegian institutions, in accordance with an agreement with NSD.

NOKUT is the controller for this project. Please direct any inquiries to fagskoleundersokelsen@nokut.no.

Sincerely, NOKUT (the Norwegian Agency for Quality Assurance in Education)

Teaching and academic counselling

Rooms for teaching and other study work

3						
When answering the questions in this survey, we ask that you consider your exper	riences this .	far in	you	ır stu	ıdy progran	nme.
How satisfied are you with:						
	Not satisfied (1) (2)	(3)	(4)	Very satisfied(5)	Do not know
The teachers' ability to make their teaching engaging						
The teachers' ability to help you comprehend complex or difficult subject matter						
The teachers' competence in using digital tools in teaching (if relevant)						
How the teaching corresponds to the study plan (curriculum, learning outcomes, etc.)						
The amount of feedback on your work given by your teachers						
The teachers' ability to give constructive feedback on your work						
Academic discussions with, and guidance and councelling, from the teachers						
Academic and social environment						
This also includes social and academic interactions online (for instance via teaching	g platforms,	socia	al m	edia,	online foru	ıms, etc.)
How satisfied are you with:						
N	Not satisfied (1)	(2) (3	(·	4) \	ery satisfied (5)	Do not know
The social environment among the students in the programme) (
The academic environment among the students in the programme) (
The relationship between the students and the teachers in the programme						
The study environment and infrastructure						
How satisfied are you with:						

Not satisfied (1) (2) (3) (4) Very satisfied (5) Do not know

Equipment for use in teaching and other study work Acedemically relevant online resources, library services, etc. ICT tools and services provided by the vocational school (software, teaching platforms, etc.) The digital tools used in online teaching	tc.)	0000				0
Organisation of the study programme						
How satisfied are you with: The availability of information about your study programme The quality of information about your study programme			Not satisfie (1)	(2) (3) (4) know
The administrative organisation of your study programme (teaching schedules, study plan The extent to which courses in your study programme are academically connected and we Information provided about your final examination (e.g. how the exam is carried out, the	rell integrated	al vour) [) 🗆
result)	opportunity to appo	u. you.			_) 🗆
Student influence						
How satisfied are you with: The students' opportunity to influence the study programme's content and design How the students' input and views are taken into account and followed up How your vocational school facilitates students influence through student representatives etc.	, local student cound		Not satisfied (1)	(2) (3) (4)	Very satis	Do not know
The study programme's ability to inspire you						
To what extent do you find that the programme: Is stimulating Is academically challenging Contributes to your motivation for working with your studies Increases your interest in the subject field	To a low degree (1)	(2) (3)		To a high degr	ree (5)	Do not know
Supervised professional training						
Supervised professional training is a form of teaching where a student p achieve a particular learning goal. Have you completed or are you currently engaged in mandatory superviprogramme? Yes No	, ,			,		
Supervised professional training						
Have you completed or are you currently engaged in supervised profess $\hfill \hfill $	ional training at t	the pla	ace whe	ere you w	ork?	
Who organised the assignment of your supervised professional training parties that the vocational school My employer Myself	oosition?					
Supervised professional training						
How satisfied are you with:			Not satisfi	ied (2) (3)	(4) Very sa	atisfied Do not
Information and assistance prior to starting your supervised professional training period How you get to use what you have learnt at the vocational school during your supervised. The cooperation and communication between the professional training site and your vocational training site and your vocational training. The relevance of the programme's theory content to your professional training. The guidance from your supervisor during your professional training. The guidance from the vocational school teachers during your professional training. How experience from professional training is used as a basis for discussion/reflection in the professional training.	ational school	9	(1)			

Supervised professional training To what extent do you agree with the following statements: To a low degree (1) (2) (3) (4) To a high degree (5) Do not know My employer facilitates my supervised professional training well It is hard to distinguish between my professional training and my regular job The quality of my professional training is reduced because it is conducted at my regular workplace Here you can provide comments on your experience with supervised professional training: Working life relevance The term "working life" also covers self-employment. To what extent do you think that the study programme: To a low degree (1) (2) (3) (4) To a high degree (5) Do not know Provides skills that are useful in working life Cooperates well with workplaces in the labour market Provides skills that ensure that you can enter working life without further education Student assessment To what extent do you find that examinations and other written assignments so far have: To a high degree (5) Do not know Focused on central parts of the curriculum Required comprehension and reasoning skills Facilitated the use of knowledge acquired during your studies Had clear evaluation criteria Facilitated the use of digital tools (where applicable) Contributed to your academic development Your own involvement To what extent do you agree with the following statements: Do not agree (1) (2) (3) (4) Fully agree (5) Do not know I am motivated for working on my studies I participate in lectures, seminars and other organised learning activities that are offered by the vocational school I show up well prepared for lectures and seminars I think of myself as a hard-working student I actively participate in lectures and seminars Overall satisfaction I am, all things considered, satisfied with my current study programme Do not agree (1) **(2) (**3) **(**4) Fully agree (5) Do not know Expectations To what extent do you agree with the following statements: To a low degree (1) To a high degree (5) The teachers clearly communicate their expectations for me as a student The teachers expect me to come prepared to lectures and seminars The teachers expect me to participate actively in lectures and seminars

Teaching and working methods - usage

The teachers have high academic expectations for me

To what extent are the following teaching- and work methods used in your study programme?

	Not used	Used little (1)	Used somewhat (2)	Used frequently (3)
Classroom teaching / lectures				

Online teaching / online lectures				
Student groups without teachers				
Written assignments				
Student presentations				
Projects				
Company visits				
Supervised vocational training				
0		_	_	_
Simulations			_	
Lab practice				
Academic supervision			_	
Roleplaying			_	
Quiz				
Choice of study programme				
What were the primary reasons behind your choice <i>Choose up to five alternatives</i>	of study progra	mme?		
☐ It allowed me to study part-time				
☐ It allowed me to study online				
The social environment at the school				
☐ It was easier to get accepted into compared to other alternat	tives			
It was one of the few opportunities for someone with my back	ckground			
Academic interest				
The vocational school's academic reputation				
Work opportunities after completion				
Expected salary after completion				
☐ I had to / wanted to undergo retraining				
☐ I was influenced by my employer				
☐ I was influenced by my friends, family and/or partner				
The city/location				
The programme builds on my certificate of apprenticeship				
The programme is only offered here / by a few institutions				
Other (please specify)				
Time spent on academic activities				
Indicate how many hours per week, on average in y	our study proa	ramme <i>this far</i>	(not including holidays	s), vou spend on:
indicate new many nears per meent, on average in y	ou. otaa, p. og		(,,, , o a open a om
Learning activities organised by the vocational school	ol (including all	teaching and co	nunselling sessions inlu	s supervised
professional training if relevant)	or (merading an	teaching and ec	ouriseining sessions, pie	o super viseu
,				
Independent study (assigned readings, assignments	, group work w	ith other studer	nts, etc.)	
	, 3		,,	
Time spent on paid work				
эрэгэ элгэгэ				
Indicate how many hours per week, on average in y	our current stu	dy programme	this far (not including	holidays), you spend
on:				
Paid work:				
Here you can provide comments on time spent on a		on-academic act	tivities:	
	cademic and no			
	cademic and no			
	cademic and no			
	cademic and no			
	cademic and no			
	cademic and no			
	cademic and no			
Information about you	cademic and no			
Information about you	cademic and no			
We ask that you provide us with some additional ba			ill only be used in NOK	UT's analyses and for
			ill only be used in NOK	UT's analyses and for
We ask that you provide us with some additional barresearch purposes.			ill only be used in NOK	UT's analyses and for
We ask that you provide us with some additional barresearch purposes. Gender - are you:			ill only be used in NOK	UT's analyses and for
We ask that you provide us with some additional barresearch purposes.			ill only be used in NOK	UT's analyses and for

Uther gender identity
Do not wish to answer
Working life experience
☐ I am in work in the same field as my study programme
☐ I have previously been in work within the same field as my study programme
I do not have work experience within the same field as my study programme
Do not know
Do not wish to answer
Do not wish to answer
Previous education
Have you completed any education beyond upper secondary education before starting your current studies? More than one answer allowed
No No
Yes, other vocational school education
Yes, education at the bachelor's degree level (includes one-year courses or other short courses at universities and/or university colleges)
Yes, a master's degree
Yes, a PhD
☐ Do not wish to respond
Future education plans
Do you plan to pursue further education, beyond vocational school? More than one answer allowed
No
Yes, further vocational school education
Yes, education at the bachelor's degree level (includes one-year courses or other short courses at a university or university college)
Yes, a master's degree
Yes, a PhD
Do not know
Do not wish to respond
Comments
Do you have any wishes or suggestions to improve your study programme? Your comments will be sent to your institution and can contribute to the further development of your programme.
Do you have any suggestions on how we can improve the survey? (We would greatly appreciate feedback on topics such as overarching themes, question phrasing, length, etc.)
Sverarelling therres, question printising, length, etc.)
Consent to link information
In order to reduce the number of questions, we would like to link the answers that you have given with information received from your institution: age, sex, entry qualifications, acquired study credits and citizenship. The information will be treated confidentially and will only be used for research purposes. This project has been reported to the Data Protection Official for Research at the Norwegian Centre for Research Data.
I agree that NOKUT can link this information to my background data
Yes
No

Future contact

NOKUT works continuously to improve the questionnaire. In addition, we wish to learn more about why students answer the way they do. If you are willing to answer some follow-up questions at a later point in time, please write your email address below.

At most, we will contact you for two surveys in 2018 and 2019, and your email address will be deleted by the end of 2019. If you consent, by providing your email address below, you agree that we may link your email address with data from the questionnaire and with your indirect person identifiable information during this period. This includes information on age, sex, entry qualifications, acquired study credits and citizenship.

The information will be handled confidentially, and will not be made public in a manner which allows for the identification of individual persons. The Data Protection Official for Research at the Norwegian Centre for Research Data has been notified about the project.

Email	addr	ess

Thank you for participating in this year's survey!

Sincerely,

NOKUT (the Norwegian Agency for Quality Assurance in Education)