



Welcome to Studiebarometeret!

The purpose of the project

Our goal is to capture students' view of the quality of education, and to make this information available to students, applicants, the media and universities/university colleges. Results are published annually on www.studiebarometeret.no/eng, as average scores for individual study programmes. Data from the survey are also used for research purposes.

Privacy

The Data Protection Official for Research at the Norwegian Centre for Research Data has been notified about the project. Your university has provided us with information about which study programme you are registered to, your e-mail address, phone number, age, sex, entry qualifications, acquired study credits, and citizenship. This information will be kept confidential. We will not publish data that makes it possible to identify respondents.

Records on direct person identifiable information (phone number and e-mail address) will be deleted at project termination in 2018. Records on indirect person identifiable information such as sex, age and nationality will be kept for research purposes until 2025 by the Norwegian Centre for Research Data.

NOKUT collects background information on all students, including those who do not respond to the survey. We do this to be able to perform analyses on response rates, which is important for interpreting the survey results. You can opt out of this by sending an email to res-studiebarometeret@nokut.no.

Who gets the data?

NOKUT cooperates with the individual universities and university colleges. The institutions get access to your response data, but not person identifiable information such as your email address, sex or age.

NOKUT is also collaborating on the survey with Proba Research and the Norwegian Agency for Digital Learning in Higher Education (NUV). These institutions get access to your response data, including your indirect person identifiable information such as age and sex, but not direct person identifiable information such as your email address. The collaboration reduces the number of surveys.

Data (indirect person identifiable information linked to response data) are stored at the Norwegian Centre for Research Data until the end 2025, and may be shared with researchers for research purposes at Norwegian institutions, in accordance with an agreement with the Norwegian Centre for Research Data.

NOKUT is the controller for this project. Inquiries can be directed to studiebarometeret@nokut.no. The survey is conducted by NOKUT, and commissioned by the Ministry of Education and Research.

Sincerely, NOKUT (the Norwegian Agency for Quality Assurance in Education)

1. TEACHING AND ACADEMIC COUNSELLING

When answering the questions in this survey, we ask that you consider your experiences **this far** in your study programme.

How satisfied are you with:

	Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know / Not relevant
The academic staff's ability to make their teaching engaging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The academic staff's ability to help you comprehend complex or difficult subject matter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How well the teaching covers the curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The amount of feedback on your work given by academic staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The academic staff's ability to give constructive feedback on your work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The guidance academic staff give you in your academic work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TEACHING AND LEARNING METHODS - USAGE

To what degree are these teaching and learning methods used in your programme?

	Not used	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
Lecture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seminar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group without teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Project work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field work / excursion / data collection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Laboratory work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other practical work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Case	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Simulation / role play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Professional training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Digital (electronic) work methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

TEACHING AND LEARNING METHODS - CONTRIBUTION

To what degree do these teaching and learning methods contribute to your learning?

	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
Lecture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seminar organised by programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group without teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Project work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field work / excursion / data collection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Laboratory work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other practical work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Case	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Simulation / role play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Digital (electronic) work methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

EXTENT OF FEEDBACK AND ACADEMIC SUPERVISION

This far in your studies, how often have you:

	Never	1-2 times	3-5 times	6-10 times	More than 10 times	Do not know
Received feedback from academic staff on written assignments <i>prior to</i> final submission	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Received feedback from academic staff <i>after</i> final submission of written assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Received feedback from academic staff on work <i>other than</i> written work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Received feedback from other <i>students</i> on written assignments or other work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discussed academic issues with academic staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discussed your academic development/results with academic staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discussed non-academic questions with academic staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

SATISFACTION WITH FEEDBACK AND ACADEMIC SUPERVISION

How satisfied are you with:

	Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know / Not relevant
The feedback from academic staff on written assignments <i>prior to</i> final submission	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The feedback from academic staff <i>after</i> final submission of written assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The feedback from academic staff on work <i>other than</i> written work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The feedback from other <i>students</i> on written assignments or other work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Academic discussions with and supervision from academic staff

How feedback and academic supervision from academic staff has contributed to your learning outcomes

2. ACADEMIC AND SOCIAL ENVIRONMENT

How satisfied are you with:

	Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know
The social environment among the students in the programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The academic environment among the students in the programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The relationship between the students and the academic staff in the programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. THE STUDY ENVIRONMENT AND INFRASTRUCTURE

How satisfied are you with:

	Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know
Rooms for teaching and other study work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equipment and study tools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Library and library services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ICT tools and services (e.g. teaching platforms, software and PC availability)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

NOKUT and Proba Research would like to have more knowledge about barriers in higher education for persons with disabilities. Are you willing to answer more questions on this topic?

Yes, I want to receive more questions on this topic by email

No

4. ORGANISATION OF THE STUDY PROGRAMME

How satisfied are you with:

	Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know
The availability of information about your study programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The quality of information about your study programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The administrative organisation of your study programme (e.g. teaching schedules, study plans)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The extent to which courses in your study programme are academically connected and well integrated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



5. STUDENT ASSESSMENT

To what extent do you find that examinations and other written assignments so far have:

	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
Concerned central parts of the curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Required comprehension and reasoning skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Facilitated the use of knowledge acquired during your studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Had clear evaluation criteria	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Facilitated the use of digital tools (where applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contributed to your academic development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Add any further comments about your experience with exams, written assignments, and other forms of student assessment below.

6. CONTRIBUTION

How satisfied are you with:

	Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know
Students' opportunities to influence the study programme's content and design	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How students' viewpoints are taken into account and followed up	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The local student democracy (study programme councils, representatives and the like)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. THE STUDY PROGRAMME'S ABILITY TO INSPIRE YOU

To what extent do you find that the programme:

	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
Is stimulating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Is academically challenging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contributes to your motivation for working with your studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. SUPERVISED PROFESSIONAL TRAINING

Have you had supervised professional training organised by your study programme?

- Yes
 No

8. SUPERVISED PROFESSIONAL TRAINING

How satisfied are you with:

Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know
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How well your university/university college prepares you for professional training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication between the professional training site and your university/university college	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feedback received during professional training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The level of profession-specific challenges you met during professional training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The relevance of the programme's theory content to your professional training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How experience from professional training is used as a basis for discussion/reflection in teaching outside of professional training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional training in general	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Add any further comments about your experiences with professional training below.

9. WORKING LIFE RELEVANCE

To what extent do you think that the study programme:

	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
Is relevant to related occupational fields	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provides good career opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provides competence that is generally useful in occupational life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperates well with workplaces in the labour market	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. YOUR LEARNING OUTCOME

How satisfied are you with your own learning outcome so far, concerning:

	Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know
Theoretical knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of scientific work methods and research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Experience with research and development work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discipline- or profession-specific skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical thinking and reflection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperative skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Innovative thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. GOALS (GRADES)

What goals do you have concerning your grades?

- Merely passing
- Below average
- Average
- Above average
- Well above average

I have to work hard to achieve the grades I am aiming at.

- To a low degree (1)
- (2)
- (3)
- (4)
- To a high degree (5)
- Do not know

12. YOUR OWN INVOLVEMENT

To what extent do you agree with the following statements:

	Do not agree (1)	(2)	(3)	(4)	Fully agree (5)	Do not know
I am motivated for working on my studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I participate in the organised learning activities that are offered	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I show up well prepared for organised learning activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I think of myself as a hard-working student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13. OVERALL SATISFACTION

To what extent do you agree with the following statements:

	Do not agree (1)	(2)	(3)	(4)	Fully agree (5)	Do not know
I am attending the study programme of my first choice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am, overall, satisfied with the programme I am currently attending	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14. EXPECTATIONS

To what extent do you agree with the following statements:

	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
The academic staff set clear expectations for me as a student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The academic staff expect me to come prepared to organised learning activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The academic staff expect me to participate actively in organised learning activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The academic staff have high academic expectations for me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15. DIGITALISATION

By digital tools we refer to digital platforms (Blackboard, Fronter, Canvas, It's learning, WebUntis, etc.), software (Office, SPSS, Matlab, Photoshop, etc.),

social media (Facebook, etc.) and other web-based tools and media (YouTube, Google+, Kahoot, etc.).

To what extent do you agree with the following statements:

	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
I receive feedback on my essays and assignments from my fellow students by use of digital tools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The academic staff uses digital tools to actively involve students during lectures and seminars (quizzes, surveys, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I participate more actively in lectures and seminars when the academic staff use digital tools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Classrooms and other facilities at my institution have been made to accommodate for the use of digital tools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I receive feedback on my essays and assignments from academic staff by use of digital tools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The academic staff facilitates the use of digital tools outside of organised teaching activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The digital tools used in my study programme are user-friendly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Digital tools are used in a meaningful way in my study programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Add any further comments about digitalisation below.

16. TIME SPENT ON ACADEMIC ACTIVITIES

Indicate how many hours per week, on average in your study programme *this far* (not including holidays), you spend on:

Learning activities organised by the institution (including all teaching and counselling sessions, plus supervised professional training if relevant)

Independent study (assigned readings, assignments, group work with other students, etc.)

17. TIME SPENT ON A PAID JOB

Indicate how many hours per week, on average in your current study programme (not including holidays), you spend on:

Paid work:

18. INTERNATIONALISATION

Are you a foreign student?

By "foreign student" we refer to students who have come to Norway to take part of, or the entirety of, their degree in Norway.

Yes

No

In which country did you complete the majority of your previous education?

For how long do you plan to study in Norway?

Less than one semester

One semester

More than one semester, but not a whole degree

A whole degree

Are you currently studying, or have you ever studied, outside of Norway?
If more than one category applies to you, select the stay with the longest duration.

No

Yes, on student exchange

Yes, in relation to field work, short courses, or study trips

Yes, on work placement

Yes, other (please specify): _____

EXPERIENCES FROM STUDYING ABROAD

When did you study abroad?

I am currently studying abroad

I have studied abroad as part of my current study programme

I have studied abroad as part of a previous study programme

For how long did you study abroad?

Less than 2 weeks

2-4 weeks

1-3 months

More than 3 months

In which country did you study?

Experiences from studying abroad

I greatly benefited academically from my stay abroad

I greatly benefited in other ways from my stay abroad
(language skills, cultural insight, etc.)

My stay abroad helped boost my motivation for my studies

Do not
agree (1) (2) (3) (4) Completely
agree (5) Do not
know

EXPERIENCES FROM STUDENT EXCHANGE

When did you last go on student exchange?

- I am on student exchange right now
- I have gone on student exchange during my current study programme
- I went on student exchange during a different study programme

What was (is) the duration of your last student exchange programme?

- Less than a month
- 1-2 months
- 3-6 months
- More than one semester

To which country did you go on student exchange?

In what language are lectures and seminars conducted?

Was your stay abroad organised through a student exchange programme/agreement?

- Yes
- No
- Do not know

To what extent do you agree with the following statements:

	Do not agree (1)	(2)	(3)	(4)	Completely agree (5)	Do not know
My institution provides ample information about the opportunity to go on student exchange	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There was room in my study plan to go on student exchange	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My institution encouraged me to go on student exchange	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Compared to your home institution, how would you rate the academic level of the exchange institution?

- Much lower
- Lower
- About the same
- Higher
- Much higher
- Do not know

Experiences from your stay abroad:

	Do not agree (1)	(2)	(3)	(4)	Completely agree (5)	Do not know
The subjects offered at my exchange institution complement well the subjects in my study programme at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The exchange programme offered (offers) subjects not available at my home institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The practical arrangements for my stay abroad are well organised by my home institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The practical arrangements for my stay abroad are well organised by the exchange institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am gaining (gained) knowledge outside of my academic subject matter (language, culture, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was (am) well integrated into the academic environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was (am) well integrated into the social environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The exchange programme was (is) academically challenging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My stay abroad boosted my motivation for my studies at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

STUDENT EXCHANGE OPPORTUNITIES

To what extent do you agree with the following statements about the opportunity to go on student exchange outside of Norway:

	Do not agree (1)	(2)	(3)	(4)	Completely agree (5)	Do not know
My institution provides ample information about the opportunity to go on student exchange	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is room in my study plan to go on student exchange	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exchange opportunities are academically relevant to my study programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The practical facilitation of exchange programmes is well organised (student housing, administrative assistance, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My life situation makes it difficult for me to go on student exchange (work, children, illness, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My institution encourages me to go on student exchange	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am motivated to go on student exchange	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I plan to go on student exchange	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

INTERNATIONALISATION OF YOUR CURRENT STUDY PROGRAMME

Extent of internationalisation this far in your study programme

	None/not used	1-25%	26-50%	51-75%	76-100%	Do not know
Estimate the share of teaching conducted in English (or other non-Scandinavian languages)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Estimate the share of the curriculum written in English (or other non-Scandinavian languages)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	None/not used	1-5%	6-10%	11-25%	26-50%	51-100%	Do not know
Estimate the share of teaching conducted by foreign guest lecturers in your study programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Estimate the share of international students in your study programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Activities with international students:

	Never/almost never	Monthly	Weekly	Daily/almost daily	Do not know/not relevant
How often do you participate in academic activities with international students?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How often do you participate in social activities with international students?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

international students?

Activities with other students:

	Never/almost never	Weekly	Daily/almost daily	Do not know/not relevant
How often do you participate in academic activities with other international students? ①	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How often do you participate in social activities with other international students?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How often do you participate in academic activities with Norwegian students?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
How often do you participate in social activities with Norwegian students?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

To what extent to you agree with the following statements:

	Do not agree (1)	(2)	(3)	(4)	Completely agree (5)	Do not know/not relevant
I prefer English to Norwegian as the teaching language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I prefer to have my curriculum in English rather than Norwegian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am satisfied with the foreign guest lecturers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The academic integration between Norwegian and international students is good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The social integration between Norwegian and international students is good	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Add any further comments about internationalisation on your study programme below.

19. INFORMATION ABOUT YOU.

Your institution have informed us about what study programme you attend and what year you are in. We ask you to provide us with some additional background information, which will only be used for research purposes.

Please check below by the category that best describes the highest level of education attained by your parents:

	Primary education (elementary / middle school or equivalent)	Secondary education (high school or equivalent)	Higher education up to 4 years (including tertiary vocational education)	Higher education, 4,5 years or more	Do not know	Do not wish to answer
Mother ①	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Father ①	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Are you:

Male

Female

Do not wish to answer

20. YOUR COMMENTS:

Do you have any wishes or suggestions to improve your study programme? Your comments will be sent to your institution and can contribute to the further development of your programme.

We would appreciate any feedback you have on the survey.

21. CONSENT TO LINK INFORMATION

In order to reduce the number of questions, we would like to link the answers that you have given with information received from your institution: age, sex, entry qualifications, acquired study credits and citizenship. The information will be treated confidentially and will only be used for research purposes. This project has been reported to the Data Protection Official for Research at the Norwegian Centre for Research Data.

Consent

I agree that NOKUT can link this information to my background data

Yes
 No

22. FUTURE CONTACT

NOKUT works continuously to improve the questionnaire. In addition, we wish to learn more about why students answer the way they do. If you are willing to answer some follow-up questions at a later point in time, please write your email address below.

At most, we will contact you for two surveys in 2018, and your email address will be deleted by the end of 2018. If you consent, by providing your email address below, you agree that we may link your email address with data from the questionnaire and with your indirect person identifiable information during this period. This includes information on age, sex, entry qualifications, acquired study credits and citizenship.

The information will be handled confidentially, and will not be made public in a manner which allows for the identification of individual persons. The Data

Protection Official for Research at the Norwegian Centre for Research Data has been notified about the project.

Email address

Thank you for answering this year's survey. The results are published on www.studiebarometeret.no around February 1

Sincerely,

NOKUT (the Norwegian Agency for Quality Assurance in Education)