



STUDIEBAROMETERET

Questionnaire 2016

English

Welcome to Studiebarometeret!

Thank you for voicing your opinion about your study programme. Your answers can improve the quality of your programme. Your university has informed us that you are a student at:

We ask you to consider the entire study programme when you answer, not only parts of the programme.

The results of the survey will be published on www.studiebarometeret.no.

The survey is voluntary and takes approximately 12 minutes to complete. You can take a break and return to the survey later. Your responses are saved.

Among those who fill out the questionnaire, 30 will receive a gift certificate with a value of from 1000 to 5000 NOK.

Privacy

This project has been approved by the Data Protection Official for Research at the Norwegian Centre for Research Data.

Your university has provided us with information about your study programme, your e-mail address, phone number, age, sex, entry qualifications, acquired study credits, and citizenship. This information will be kept confidential. We will not publish data that makes it possible to identify your answers. Records on direct person identifiable information (phone number and e-mail address) will be deleted at project termination in 2017. Records on indirect person identifiable information such as sex, age and nationality will be kept for research purposes until 2019 at the Norwegian Social Science Data Services.

If you have any questions or comments, use studiebarometeret@nokut.no

The survey is conducted by NOKUT and commissioned by the Ministry of Education and Research.

Sincerely,

NOKUT (Norwegian Agency for Quality Assurance in Education)

1. TEACHING AND ACADEMIC COUNSELLING

How satisfied are you with:

Not satisfied (1) (2) (3) (4) Very satisfied (5) Do not know / Not relevant

The academic staffs' ability to make their teaching stimulating



The academic staff's ability to help you comprehend complex or difficult subject matter

How well the teaching covers the curriculum

The amount of feedback on your work given by academic staff

How constructive this feedback is

The guidance academic staff give you in your academic work

2. THE STUDY ENVIRONMENT

How satisfied are you with:

Not satisfied (1) (2) (3) (4) Very satisfied (5) Do not know

The social environment among the students at the programme

The academic environment among the students at the programme

The environment between the students and the academic staff at the programme

Rooms for teaching and other study work

Equipment and study tools

Library and library services

ICT tools and services (e.g. teaching platforms, software and PC availability)

Administration and information

3. CONTRIBUTION

How satisfied are you with:

Not satisfied (1) (2) (3) (4) Very satisfied (5) Do not know

Students' opportunities to influence the study programme's content and design

How students' viewpoints are taken into account and followed up

The local student democracy (we mean study programme councils, representatives and the like)



4. THE STUDY PROGRAMME'S CAPABILITY TO INSPIRE YOU

To what extent do you find that the programme:

Is stimulating

Is academically challenging

Stimulates my motivation for working with my studies

Consists of courses that are well connected and integrated

To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. VOCATIONAL PRACTICE TRAINING

Have you had vocational practice training organised by your study programme?



Yes

No

5. VOCATIONAL PRACTICE TRAINING

How satisfied are you with:

How well your university/university college prepares you for practice training

Communication between the practice site and your university/university college

Feedback received during practice training

The level of profession-specific challenges you met during practice training

The relevance of the programme's theory content to your practice training

How experience from practice training is used as a basis for discussion/reflection in non-practice teaching

Practice training in general

Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Add any further comments about your experiences with practice training below.

6. WORKING LIFE RELEVANCE

To what extent do you think that the study programme:

	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
Is relevant to 'natural' occupational fields	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provides good career opportunities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provides competence that is generally useful in occupational life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperates well with workplaces in the labour market	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. STUDENT ASSESSMENT

To what extent do you find that examinations and other written assignments so far have:

	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
Concerned central parts of the curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Required understanding and reasoning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stimulated reflection and critical thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Required creative/fresh thinking on your part	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Encouraged the use of knowledge from other courses to answer assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. YOUR LEARNING OUTCOME

How satisfied are you with your own learning outcomes so far, concerning:

	Not satisfied (1)	(2)	(3)	(4)	Very satisfied (5)	Do not know
Theoretical knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of scientific work methods and research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Experience with research and development work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discipline- or profession-specific skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical thinking and reflection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cooperative skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Innovative thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Ability to work independently



MASTER THESIS

To what extent are you well prepared to work with the master thesis?

- To a low degree (1)
- (2)
- (3)
- (4)
- To a high degree (5)
- Do not know

9. GOALS (GRADES)

What goals do you have concerning your grades?

- Merely passing
- Below average
- Average
- Above average
- Well above average

I have to work hard to achieve the grades I am aiming at.

- To a low degree (1)
- (2)
- (3)
- (4)
- To a high degree (5)
- Do not know

10. YOUR OWN INVOLVEMENT

To what extent do you agree that:

I am motivated for working on my studies

I participate in the organised learning activities that are offered

I show up well prepared for organised learning activities

I think of myself as a hard-working student

Do not agree (1)	(2)	(3)	(4)	Fully agree (5)	Do not know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. OVERALL SATISFACTION

To what extent do you agree that:

I am attending the study programme of my first choice

I am, all things considered, satisfied with the programme I am currently attending

Do not agree (1)	(2)	(3)	(4)	Fully agree (5)	Do not know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. EXPECTATIONS

To what extent do you agree that:

The academic staff set clear expectations for me as a student

The academic staff expect me to come prepared to organized learning activities

The academic staff expect me to participate actively in organized learning activities

The academic staff have high academic expectations for me

To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13. INTERNATIONALIZATION

To what extent do you agree that:

English (or other non-Scandinavian languages) is often used as the language of instruction

The study programme often has had (guest) lecturers from abroad

The syllabus is largely in English (or other non-Scandinavian languages)

International students enrich the study programme's academic environment

I often participate in academic activities with international students

I am well informed about options for study exchanges abroad

To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know / Not relevant
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Add any further comments about your experiences with internationalization on your study programme below

14. TEACHING AND LEARNING METHODS

To what degree are these teaching and learning methods used in your programme?

	Not used	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
Lecture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seminar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group without teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Project work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field work / data collection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Laboratory work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other practical work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Case	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Simulation / role play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practice training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Digital (electronic) work methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15. TEACHING AND LEARNING METHODS

To what extent do these teaching and learning methods contribute to your learning?

	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
Lecture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seminar organised by programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Group without teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Written assignments	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Project work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field work / data collection	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Laboratory work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other practical work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Case	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Simulation / role play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practice training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Digital (electronic) work methods	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

16. USE OF DIGITAL TOOLS/MEDIA

To which degree do you agree with the following claims concerning the use of digital tools/media?

	To a low degree (1)	(2)	(3)	(4)	To a high degree (5)	Do not know
They are important tools in my everyday life as a student	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They make it easier for me to collaborate with other students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They give me the freedom to study when and where I would like	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They allow for new approaches to learning the curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They motivate me and increases my study efforts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They help me to work with the subjects in a more structured way	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They help me to work more creatively with the subjects I'm studying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
They improve the quality of my education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

NOKUT and the Norwegian Agency for Digital Learning in Higher Education would like to have more knowledge about the use of of digital tools/media in education. Are you willing to answer more questions on that topic?

- Yes, I want to receive the survey by email
- No

17. TIME SPENT ON ACADEMIC ACTIVITY

Here we ask you to distribute the hours you spend on academic activities.

Indicate how many hours per week, on average in your current study programme (not including holidays), you spend on:

Learning activities organised by the institution (including all teaching and counselling sessions, plus vocational practice training if relevant)

Individual work (including voluntary cooperation with other students)

18. TIME SPENT ON A PAID JOB

Indicate how many hours per week, on average in your current study programme (not including holidays), you spend on:

Paid work:

19. INFORMATION ABOUT YOU.

Your institution have informed us about what study programme you attend and what year you are in. We ask you to provide us with some additional background information, which will only be used for research purposes.

Please check below by the category that best describes the highest level of education attained by your parents:

	Primary education (elementary / middle school or equivalent)	Secondary education (high school or equivalent)	Higher education up to 4 years (including tertiary vocational education)	Higher education, 4,5 years or more	Do not know	Do not wish to answer
Mother i	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Father i	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Are you:

- Male
- Female
- Do not wish to answer

20. YOUR COMMENTS:

Do you have any wishes or suggestions to improve your study programme? Your comments will be sent to your institution and can contribute to the further development of your programme.

We would appreciate any feedback you have on the survey.

21. CONSENT TO LINK INFORMATION

In order to reduce the number of questions, we would like to link the answers that you have given with information received from your institution: age,sex, entry qualifications, acquired study credits and citizenship. The information will be treated confidentially and will only be used for research purposes. This project has been approved by the Data Protection Official for Research at the Norwegian Social Science Data Services.

Consent

I agree that NOKUT can link this information to my background data

Yes
 No

22. FUTURE CONTACT

NOKUT works continuously to improve the questionnaire. In addition, we wish to learn more about why students answer the way they do. If you are willing to answer some follow-up questions at a later point in time, please write your email address below.

Email address

Thank you for answering this year's survey. The results are published on www.studiebarometeret.no around February 1

Sincerely,

NOKUT (the Norwegian Agency for Quality Assurance in Education)