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## Welcome to the NOKUT Student Barometer!

Thank you for being willing to express your views on your study programme, so that the programme may be further improved, and later students may be helped in their choice of study programme!

The results of this survey will be published on [www.studiebarometeret.no](http://www.studiebarometeret.no).

You may take a break whenever you like in the survey and continue later; your answers will be saved. The survey is voluntary and takes about 10 minutes to complete.

If you want to contact us, kindly use the email address: [studiebarometeret@nokut.no](mailto:studiebarometeret@nokut.no).

Best wishes, NOKUT (Norwegian Agency for Quality Assurance in Education)

Language: English

## CHOICE OF STUDY PROGRAMME

How important for your choice of this programme were:

|   | Not important   |   |   |   | Very important   |
|---|-----------------|---|---|---|------------------|
|   | 1               | 2 | 3 | 4 | 5                |
| Career plans                                    | 1 Not important | 2 | 3 | 4 | 5 Very important |
| Academic interest                               | 1 Not important | 2 | 3 | 4 | 5 Very important |
| Expectations of high quality of programme       | 1 Not important | 2 | 3 | 4 | 5 Very important |
| This specific university or college             | 1 Not important | 2 | 3 | 4 | 5 Very important |
| This specific city/location                     | 1 Not important | 2 | 3 | 4 | 5 Very important |
| Proximity of parental home                      | 1 Not important | 2 | 3 | 4 | 5 Very important |
| Recommendations from family, friends or partner | 1 Not important | 2 | 3 | 4 | 5 Very important |
| Chance  | 1 Not important | 2 | 3 | 4 | 5 Very important |

## TEACHING AND ACADEMIC COUNSELLING

How satisfied are you with:

|  | Not satisfied   |   |   |   | Very satisfied   | Do not know |
|--|-----------------|---|---|---|------------------|-------------|
|  | 1               | 2 | 3 | 4 | 5                | Do not know |
| The teachers' ability to make their teaching stimulating | 1 Not satisfied | 2 | 3 | 4 | 5 Very satisfied | Do not know |

|   |                 |   |   |   |                  |             |
|---|-----------------|---|---|---|------------------|-------------|
| The teachers' ability to facilitate one's understanding of difficult subject matter | 1 Not satisfied | 2 | 3 | 4 | 5 Very satisfied | Do not know |
| How well the teaching covers the curriculum   | 1 Not satisfied | 2 | 3 | 4 | 5 Very satisfied | Do not know |
| The quality of feed-back on your work   | 1 Not satisfied | 2 | 3 | 4 | 5 Very satisfied | Do not know |
| Individual student counselling  | 1 Not satisfied | 2 | 3 | 4 | 5 Very satisfied | Do not know |

## THE STUDY ENVIRONMENT

How satisfied are you with:

|   | Not satisfied   |   |   |   | Very satisfied   |             | Do not know |
|---|-----------------|---|---|---|------------------|-------------|-------------|
|   | 1               | 2 | 3 | 4 | 5                |             |             |
| The programme's student group as a social environment                         | 1 Not satisfied | 2 | 3 | 4 | 5 Very satisfied | Do not know |             |
| The programme's student group as an academic environment                      | 1 Not satisfied | 2 | 3 | 4 | 5 Very satisfied | Do not know |             |
| Rooms for teaching and other study work                                       | 1 Not satisfied | 2 | 3 | 4 | 5 Very satisfied | Do not know |             |
| Equipment and study tools   | 1 Not satisfied | 2 | 3 | 4 | 5 Very satisfied | Do not know |             |
| Library and library services  | 1 Not satisfied | 2 | 3 | 4 | 5 Very satisfied | Do not know |             |
| ICT tools and services (e.g. teaching platforms, internet and available pc's) | 1 Not satisfied | 2 | 3 | 4 | 5 Very satisfied | Do not know |             |

## PARTICIPATION

How satisfied are you with:

|   | Not satisfied   |   |   |   | Very satisfied   |             | Do not know |
|---|-----------------|---|---|---|------------------|-------------|-------------|
|   | 1               | 2 | 3 | 4 | 5                |             |             |
| The students' opportunity to influence the study programme's content and design     | 1 Not satisfied | 2 | 3 | 4 | 5 Very satisfied | Do not know |             |
| How criticism and students' viewpoints are followed up                              | 1 Not satisfied | 2 | 3 | 4 | 5 Very satisfied | Do not know |             |
| The local student democracy (e.g. student representatives and student organisation) | 1 Not satisfied | 2 | 3 | 4 | 5 Very satisfied | Do not know |             |

## STIMULATION AND COHERENCE

To what extent do you find that the programme, all things considered:

|                             | To a very low degree   |   |   |   | To a very high degree   |  |
|-----------------------------|------------------------|---|---|---|-------------------------|--|
|                             | 1                      | 2 | 3 | 4 | 5                       |  |
| Is stimulating              | 1 To a very low degree | 2 | 3 | 4 | 5 To a very high degree |  |
| Is academically challenging | 1 To a very low        | 2 | 3 | 4 | 5 To a very high        |  |

|   | degree                 |   |   | degree |                         |  |
|---|------------------------|---|---|--------|-------------------------|--|
| <b>Consists of courses that are well connected and integrated</b> | 1 To a very low degree | 2 | 3 | 4      | 5 To a very high degree |  |

### THE STRUCTURE OF THE PROGRAMME

To what extent do you agree that:

|  | Do not agree   |   |   |   | Fully agree   |  | Do not know |
|--|----------------|---|---|---|---------------|--|-------------|
|  | 1              | 2 | 3 | 4 | 5             |  | Do not know |
| <b>The number of hours for teaching and other organised activities is too high</b> | 1 Do not agree | 2 | 3 | 4 | 5 Fully agree |  | Do not know |
| <b>The volume of required reading (curriculum) is too big</b>                      | 1 Do not agree | 2 | 3 | 4 | 5 Fully agree |  | Do not know |
| <b>Required submissions of own written work is too demanding</b>                   | 1 Do not agree | 2 | 3 | 4 | 5 Fully agree |  | Do not know |

### WORKING LIFE RELEVANCE

To what extent do you think that the study programme:

|   | To a very low degree   |   |   | To a very high degree |                         |  | Do not know |
|---|------------------------|---|---|-----------------------|-------------------------|--|-------------|
|   | 1                      | 2 | 3 | 4                     | 5                       |  | Do not know |
| <b>Is relevant in relation to 'natural' occupational fields</b>                         | 1 To a very low degree | 2 | 3 | 4                     | 5 To a very high degree |  | Do not know |
| <b>Gives good career opportunities</b>  | 1 To a very low degree | 2 | 3 | 4                     | 5 To a very high degree |  | Do not know |
| <b>Provides knowledge and skills that are generally useful in working life</b>          | 1 To a very low degree | 2 | 3 | 4                     | 5 To a very high degree |  | Do not know |
| <b>Has a good supervised professional training/internship arrangement (if relevant)</b> | 1 To a very low degree | 2 | 3 | 4                     | 5 To a very high degree |  | Do not know |

### INTERNATIONAL EXCHANGE OPPORTUNITIES

To what extent do you think that the study programme:

|  | Do not agree   |   |   |   | Fully agree   |  | Do not know |
|--|----------------|---|---|---|---------------|--|-------------|
|  | 1              | 2 | 3 | 4 | 5             |  | Do not know |
| <b>Informs well about opportunities for international exchange</b> | 1 Do not agree | 2 | 3 | 4 | 5 Fully agree |  | Do not know |
| <b>Has good international exchange arrangements</b>                | 1 Do not agree | 2 | 3 | 4 | 5 Fully agree |  | Do not know |

### STUDENT ASSESSMENT

To what extent do you think that examinations and other written assignments (so far) have:

|  | To a very low degree |   |   |   | To a very high degree |  | Do not know |
|--|----------------------|---|---|---|-----------------------|--|-------------|
|  | 1                    | 2 | 3 | 4 | 5                     |  | Do not know |

|  |                        |   |   |   |                         |             |
|--|------------------------|---|---|---|-------------------------|-------------|
| <b>Concerned central parts of the curriculum</b> | 1 To a very low degree | 2 | 3 | 4 | 5 To a very high degree | Do not know |
| <b>Demanded understanding and reasoning</b>      | 1 To a very low degree | 2 | 3 | 4 | 5 To a very high degree | Do not know |

### YOUR LEARNING OUTCOME

How satisfied are you with your own learning results so far, concerning:

|  | <b>Not satisfied</b> |          |          |          | <b>Very satisfied</b> |  |                    |
|--|----------------------|----------|----------|----------|-----------------------|--|--------------------|
|  | <b>1</b>             | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b>              |  | <b>Do not know</b> |
| <b>Theoretical knowledge</b>                             | 1 Not satisfied      | 2        | 3        | 4        | 5 Very satisfied      |  | Do not know        |
| <b>Knowledge of scientific work methods and research</b> | 1 Not satisfied      | 2        | 3        | 4        | 5 Very satisfied      |  | Do not know        |
| <b>Own experience with research and development work</b> | 1 Not satisfied      | 2        | 3        | 4        | 5 Very satisfied      |  | Do not know        |
| <b>Skills specific to discipline and working life</b>    | 1 Not satisfied      | 2        | 3        | 4        | 5 Very satisfied      |  | Do not know        |
| <b>Critical thinking and reflection</b>                  | 1 Not satisfied      | 2        | 3        | 4        | 5 Very satisfied      |  | Do not know        |
| <b>Cooperative skills</b>                                | 1 Not satisfied      | 2        | 3        | 4        | 5 Very satisfied      |  | Do not know        |
| <b>Ability to work independently</b>                     | 1 Not satisfied      | 2        | 3        | 4        | 5 Very satisfied      |  | Do not know        |
| <b>Oral communication</b>                                | 1 Not satisfied      | 2        | 3        | 4        | 5 Very satisfied      |  | Do not know        |
| <b>Written communication</b>                             | 1 Not satisfied      | 2        | 3        | 4        | 5 Very satisfied      |  | Do not know        |
| <b>Ability to think innovatively</b>                     | 1 Not satisfied      | 2        | 3        | 4        | 5 Very satisfied      |  | Do not know        |

### STUDY RESULT

|   | <b>Just passing</b> | <b>Passing with a clear margin</b> | <b>An average result</b> | <b>Above average</b> | <b>Well above average</b> |
|---|---------------------|------------------------------------|--------------------------|----------------------|---------------------------|
| <b>What final grades are you currently aiming at?</b> | Just passing        | Passing with a clear margin        | An average result        | Above average        | Well above average        |

### EXPECTATIONS, SATISFACTION, MOTIVATION

|  | <b>Do not agree</b> |          |          |          | <b>Fully agree</b> |  |                    |
|--|---------------------|----------|----------|----------|--------------------|--|--------------------|
|  | <b>1</b>            | <b>2</b> | <b>3</b> | <b>4</b> | <b>5</b>           |  | <b>Do not know</b> |
| <b>I am following the study programme of my first choice</b>     | 1 Do not agree      | 2        | 3        | 4        | 5 Fully agree      |  | Do not know        |
| <b>So far, my expectations are met</b>                           | 1 Do not agree      | 2        | 3        | 4        | 5 Fully agree      |  | Do not know        |
| <b>I will recommend this study programme to others</b>           | 1 Do not agree      | 2        | 3        | 4        | 5 Fully agree      |  | Do not know        |
| <b>I am, all things considered, satisfied with the programme</b> | 1 Do not agree      | 2        | 3        | 4        | 5 Fully agree      |  | Do not know        |

### TEACHING AND WORK METHODS

**How much are these teaching and work methods used in your programme?**

|  | <b>Never</b> | <b>Seldom</b> | <b>Occasionally</b> | <b>Often</b> | <b>Very often</b> |
|--|--------------|---------------|---------------------|--------------|-------------------|
| <b>Lecture</b>                                     | Never        | Seldom        | Occasionally        | Often        | Very often        |
| <b>Seminar organised by programme</b>              | Never        | Seldom        | Occasionally        | Often        | Very often        |
| <b>Group without teacher</b>                       | Never        | Seldom        | Occasionally        | Often        | Very often        |
| <b>Written assignments</b>                         | Never        | Seldom        | Occasionally        | Often        | Very often        |
| <b>Project work</b>                                | Never        | Seldom        | Occasionally        | Often        | Very often        |
| <b>Field work or individual data collection</b>    | Never        | Seldom        | Occasionally        | Often        | Very often        |
| <b>Laboratory or other practical work</b>          | Never        | Seldom        | Occasionally        | Often        | Very often        |
| <b>Case/simulation/role play</b>                   | Never        | Seldom        | Occasionally        | Often        | Very often        |
| <b>Supervised professional training/internship</b> | Never        | Seldom        | Occasionally        | Often        | Very often        |
| <b>Digital (electronic) work methods</b>           | Never        | Seldom        | Occasionally        | Often        | Very often        |

**TEACHING AND WORK METHODS****How well do these teaching and work methods function in your programme?**

|  | <b>Very poor</b> | <b>Poor</b> | <b>Satisfactory</b> | <b>Good</b> | <b>Very good</b> | <b>Not used</b> |
|--|------------------|-------------|---------------------|-------------|------------------|-----------------|
| <b>Lecture</b>                                     | Very poor        | Poor        | Satisfactory        | Good        | Very good        | Not used        |
| <b>Seminar organised by programme</b>              | Very poor        | Poor        | Satisfactory        | Good        | Very good        | Not used        |
| <b>Group without teacher</b>                       | Very poor        | Poor        | Satisfactory        | Good        | Very good        | Not used        |
| <b>Written assignments</b>                         | Very poor        | Poor        | Satisfactory        | Good        | Very good        | Not used        |
| <b>Project work</b>                                | Very poor        | Poor        | Satisfactory        | Good        | Very good        | Not used        |
| <b>Field work or individual data collection</b>    | Very poor        | Poor        | Satisfactory        | Good        | Very good        | Not used        |
| <b>Laboratory or other practical work</b>          | Very poor        | Poor        | Satisfactory        | Good        | Very good        | Not used        |
| <b>Case/simulation/role play</b>                   | Very poor        | Poor        | Satisfactory        | Good        | Very good        | Not used        |
| <b>Supervised professional training/internship</b> | Very poor        | Poor        | Satisfactory        | Good        | Very good        | Not used        |
| <b>Digital (electronic) work methods</b>           | Very poor        | Poor        | Satisfactory        | Good        | Very good        | Not used        |

**TEACHING AND WORK METHODS****Do you think that these teaching and work methods should be used more or less in your study programme?**

|   | Much less | Less | Like today | More | Far more | Don't know/Not relevant |
|---|-----------|------|------------|------|----------|-------------------------|
| Lecture                                     | Much less | Less | Like today | More | Far more | Don't know/Not relevant |
| Seminar organised by programme              | Much less | Less | Like today | More | Far more | Don't know/Not relevant |
| Group without teacher                       | Much less | Less | Like today | More | Far more | Don't know/Not relevant |
| Written assignments                         | Much less | Less | Like today | More | Far more | Don't know/Not relevant |
| Project work                                | Much less | Less | Like today | More | Far more | Don't know/Not relevant |
| Field work or individual data collection    | Much less | Less | Like today | More | Far more | Don't know/Not relevant |
| Laboratory or other practical work          | Much less | Less | Like today | More | Far more | Don't know/Not relevant |
| Case/simulation/role play                   | Much less | Less | Like today | More | Far more | Don't know/Not relevant |
| Supervised professional training/internship | Much less | Less | Like today | More | Far more | Don't know/Not relevant |
| Digital (electronic) work methods           | Much less | Less | Like today | More | Far more | Don't know/Not relevant |

**Indicate how many hours per week (on average through the semester) you spend on:**

Learning activities organized by the institution --- Select alternative ---

Non-organized learning activities (including voluntary cooperation with other students) --- Select alternative ---

Paid work --- Select alternative ---

**Tick off which year – in your current study programme – you are in**

- 1st year of current programme
- 2nd year of current programme
- 3rd year of current programme
- 4th year of current programme
- 5th year of current programme
- 6th year of current programme
- Do not know/other

**Here you may give your feedback on how this survey functions.**

**In order to reduce the number of questions in the form we would like to link information (received from your institution) about your sex, year of birth, entry qualifications, acquired study credits and national background with the answers that you have given in this**

questionnaire. The information will be treated confidentially and will only be used for research purposes. If you accept us to link these items of information, please tick off here:

- I agree that NOKUT links this information