



REPUBLIC OF ESTONIA
EDUCATION AND YOUTH BOARD

Implementing the Global Convention in the Lisbon Recognition Convention area

Implementing the Global Convention – an
international webinar on recognition in higher
education

7 May 2021

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Relationship between GRC and LRC

GRC is based on the general principles of new generation regional conventions

GRC is drafted on the same spirit as regional conventions, including the LRC

In general, there are more similarities between GRC and LRC than differences

But there are new elements (2019) that are missing in the LRC (1997)

Impact of the GRC in the LRC area
(I)

Harmonisation of quality assurance that bring mutual trust for quality of education provision

Academic cooperation between the HEIs in the European region and other regions

Recognition of qualifications from European region in other regions

Impact of the GRC in the LRC area
(II)

Opportunities for inter-regional networking

Opportunities for information provision and availability of information on higher education systems and qualifications

Implementation of the GRC brings new elements to the European region not covered in the LRC

Provisions of the GRC apply also for the countries in the European region, Parties to the LRC

New elements in the GRC not covered by the main text of the LRC:

Recognition of cross-border qualifications, including joint degrees

- shall be assessed according to the rules and regulations of the State Party

Recognition of informal and non-formal learning

- State Party may recognise documented or certified prior learning, and learning will be assessed according to the rules and regulations of the State Party

Recognition of non-traditional learning

- qualifications acquired through recognised non-traditional learning modes which are subject to compare QA mechanisms will be assessed according to the rules and regulations of the State Party, using the same criteria

Learning outcomes

- each Party shall establish transparent system for the complete description of learning outcomes obtained in its territory

Definitions

LRC (1997)

- **Higher education qualification:** any degree or other certificate issued by a competent authority attesting the successful completion of a higher education programme.
- **Recognition:** a formal acknowledgement by a competent authority of the value of a foreign educational qualification...

GRC (2019)

- **Higher-education qualification:** any degree, diploma, certificate, or award issued by a competent authority and attesting the successful completion of a higher-education programme or the validation of prior learning, where applicable.
- **Recognition:** a formal acknowledgement by a competent recognition authority of the validity and academic level of a foreign education qualification, of partial studies, or of prior learning...

Recognition of refugees' qualifications

Implementation of the GRC support fair recognition of undocumented qualifications held by refugees, displaced persons and persons in a refugee-like situation:

- interregional cooperation
- networking
- access to the information about the educational system, qualifications and institutions
- legal aspects for recognition of qualifications of the countries not Party to the LRC, in case of different interpretations

Implementation of the GRC support implementation of the ART. VII of the LRC

Implementation of the GRC requires to review national legislation of the Parties to the LRC in terms of:

- geographical aspects

from regional to the Global perspective

- criteria and procedure

assessment and recognition principles to all regions and countries

- information provision

realizing the increase of requests

- harmonisation of national legislation that covers the principles of both conventions – LRC and GRC

according to no conflict on recognition of qualifications according to the LRC and the GRC



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Thank you!

