



REPUBLIC OF ESTONIA  
EDUCATION AND YOUTH BOARD

# Implementing the Global Convention in the Lisbon Recognition Convention area

Implementing the Global Convention – an  
international webinar on recognition in higher  
education

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## Relationship between GRC and LRC

**GRC is based on the general principles of new generation regional conventions**

**GRC is drafted on the same spirit as regional conventions, including the LRC**

**In general, there are more similarities between GRC and LRC than differences**

**But there are new elements (2019) that are missing in the LRC (1997)**

Impact of the GRC in the LRC area  
(I)

**Harmonisation of quality assurance that bring mutual trust for quality of education provision**

**Academic cooperation between the HEIs in the European region and other regions**

**Recognition of qualifications from European region in other regions**

Impact of the GRC in the LRC area  
(II)

**Opportunities for inter-regional networking**

**Opportunities for information provision and availability of information on higher education systems and qualifications**

**Implementation of the GRC brings new elements to the European region not covered in the LRC**

# Provisions of the GRC apply also for the countries in the European region, Parties to the LRC

## New elements in the GRC not covered by the main text of the LRC:

### **Recognition of cross-border qualifications, including joint degrees**

- shall be assessed according to the rules and regulations of the State Party

### **Recognition of informal and non-formal learning**

- State Party may recognise documented or certified prior learning, and learning will be assessed according to the rules and regulations of the State Party

### **Recognition of non-traditional learning**

- qualifications acquired through recognised non-traditional learning modes which are subject to compare QA mechanisms will be assessed according to the rules and regulations of the State Party, using the same criteria

### **Learning outcomes**

- each Party shall establish transparent system for the complete description of learning outcomes obtained in its territory

# Definitions

## LRC (1997)

- **Higher education qualification:** any degree or other certificate issued by a competent authority attesting the successful completion of a higher education programme.
- **Recognition:** a formal acknowledgement by a competent authority of the value of a foreign educational qualification...

## GRC (2019)

- **Higher-education qualification:** any degree, diploma, certificate, or award issued by a competent authority and attesting the successful completion of a higher-education programme or the validation of prior learning, where applicable.
- **Recognition:** a formal acknowledgement by a competent recognition authority of the validity and academic level of a foreign education qualification, of partial studies, or of prior learning...

## Recognition of refugees' qualifications

### **Implementation of the GRC support fair recognition of undocumented qualifications held by refugees, displaced persons and persons in a refugee-like situation:**

- interregional cooperation
- networking
- access to the information about the educational system, qualifications and institutions
- legal aspects for recognition of qualifications of the countries not Party to the LRC, in case of different interpretations

### **Implementation of the GRC support implementation of the ART. VII of the LRC**

# Implementation of the GRC requires to review national legislation of the Parties to the LRC in terms of:

- geographical aspects

from regional to the Global perspective

- criteria and procedure

assessment and recognition principles to all regions and countries

- information provision

realizing the increase of requests

- harmonisation of national legislation that covers the principles of both conventions – LRC and GRC

according to no conflict on recognition of qualifications according to the LRC and the GRC



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**Thank you!**

