



Australian Government  
Department of Education,  
Skills and Employment

# The Global Convention in the Asia-Pacific

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# Strategic importance of qualifications recognition



Recognition of qualifications is essential to, and a key enabler of mobility



Students, graduates, academics, researchers and education institutions are at its core

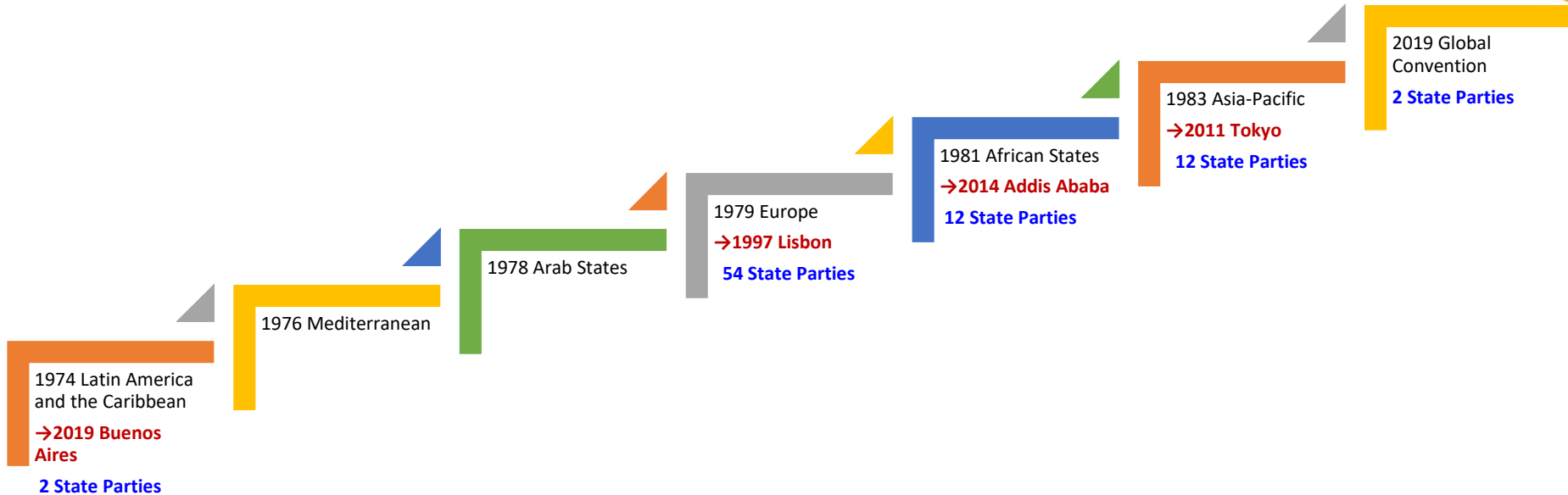


Recognition of overseas qualifications underpins international education, skilled migration and skilled employment



Australian Government's investment is long-term

# UNESCO recognition conventions



# Progress in the Asia-Pacific

## Education quality

- National qualifications frameworks (learning outcomes)
- Regulation and governance
- Education sector integration

## Online learning

- Quality assurance
- [Tokyo Convention Statement on COVID-19](#) (Fair and transparent recognition of qualifications using online and blended learning, and partial studies)

## Substantial difference

- Lesser focus on inputs and outputs (quantitative equivalence)
- More focus on educational outcomes (qualitative comparability)

## Transparency

- [Asia-Pacific Network of National Information Centres Portal](#)
- ASEAN Qualifications Reference Framework

# Regional community of practice in the Asia-Pacific

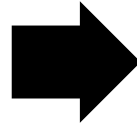
## Current state

Difficult to access information  
& varying levels of certainty

Opaque systems & approaches

Different attitudes to  
substantial difference

New relationships & irregular  
communications



## Desirable state

Easy to access information &  
high levels of certainty

Transparent, flexible systems &  
approaches

Consistent & positive attitudes  
to substantial difference

Vibrant network & receptive  
communications

# Comparative analysis of ToCo and GloCo



# Global Convention's value in the Asia-Pacific



Supports quality by protecting standards  
Promotes innovation



'Substantial difference' defined

## Global Convention's value in the Asia-Pacific





## Conclusions

- ToCo and GloCo have a high degree of similarity and complementarity
- Qualifications recognition is an integral part of higher education quality
- Balanced regional representation

