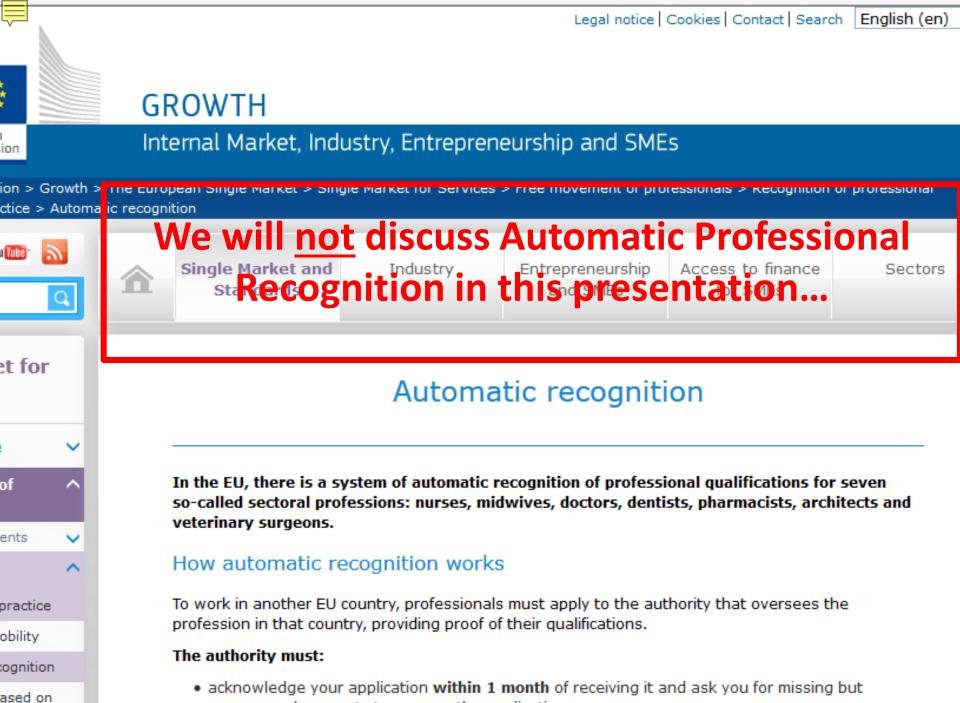


The Pathway to Automatic recognition A Bachelor is a Bachelor is a Bachelor





necessary documents to process the application

Countries Engaged in the Bologna Process

France Georgia

German

Greece

Holy See

Hungary

Iceland

Ireland

Italy

Latvia

Liechtenstein

Luxembourg

Lithuania

| 1. Albania | 15. |
|--------------------------|-----|
| 2. Andorra | 16. |
| 3. Armenia | 17. |
| 4. Austria | 18. |
| 5. Azerbaijan | 19. |
| 6. Belgium | 20. |
| 7. Bomia and Herzegovina | 21 |
| 8. Bulgaria | 22 |
| 9. Croatia | 23. |
| LO. Cyprus | 24. |
| 11. Czech Republic | 25. |
| 2. Denmark | 26. |
| 3. Estonia | 27. |
| and a d | |

28. Macedonia 20. Malta 30. Moldow Montenegro 32. Netherlands 23. Norway 34. Poland 35. Portugal 36. Romania **27.** Russian Federation

| 28. Serbia |
|------------|
| 39. Sloval |
| 40. Slover |
| 41. Spain |
| 42. Swede |
| 43. Switz |
| 44. Turke |
| |

- 45. Ukraine
- 46. United Kingdom
- Total 46 = Bologna Process Country

and Montenegro

Republic

The Bologna Process – **European Higher Education Area (EHEA)**

- Overarching aim is to facilitate:
 - Student and staff mobility
 - Employability
- Comparable degree structure in three cycles
- Common principles for Quality Assurance – European Standards and Guidelines
- Implementation of the LRC
- 48 members + FC



Lisbon Recognition Convention (LRC) and the European Area of Recognition (EAR) Manual

- LRC: Only juridically binding agreement within the Bologna Process
- The EAR manual: a practical tool for implementing LRC principles and procedures in a recognition process
- The manual provides guidelines, recommendations and examples in all aspects of recognition
- <u>www.eurorecognition.eu</u> and <u>EAR-HEI</u>
- All recommendations, guidelines and examples are entirely based on the LRC + recommendation on criteria and procedures for the assessment of foreign qualifications
- EAR manual endorsed in the 2012 Bucharest Communique



The Automatic Recognition timeline

| 1999 | Bolo degr | "We are determined to remove outstanding obstacles hindering effective |
|---------|--------------|--|
| 2010 | Euro | and proper recognition and are willing to |
| 2012 | Buch auto | work together towards the automatic recognition of comparable academic degrees, building on the tools of the |
| 2012-14 | | Bologna framework, as a long-term goal |
| 2015 | othe | of the EHEA." same level as relevant domestic qualifications" |
| | | |
| 2018 | Paris | 5 |

EHEA Pathfinder group on Automatic Recognition

Definition of AR:

Automatic recognition of a degree leads to the automatic right of an applicant holding a qualification of a certain level to be considered for entry to a programme of further study in the next level in any other EHEA-country (access).

Conclusion: All tools and formal structures are already in place, but needs proper implementation.

With a trust-based approach, moving from individual to system-level recognition is AR indeed an option

- a Bachelor is a Bachelor is a Bachelor!





PfG Recommendations:

- Review national legislation which violates principles of the LRC
- use and spread the <u>EAR-HEI</u> involve HEIs/admission officers
- reform the DS
- more focus on learning outcomes and qualitative criteria + Qualifications Frameworks
- shift from recognition of individual's credentials to systematic recognition
- explore the potential for system level automatic recognition on a regional basis



Automatic Recognition projects & developments

- Regional initiatives
 - -Benelux
 - -Nordic-Baltic
- Projects
 - STREAM 'Streamlining Institutional Recognition: a Training Platform for Admissions Officers' for HEIs to use the EAR-manual (2015-16)
 - FAIR Focus on Automatic Institutional Recognition (Finalized 2017)
 - New Paradigms in Recognition (until 2018)





Automatic Recognition projects & developments, cont.

Four categories of Automatic recognition:

- Legal bilateral and multilateral agreements (Benelux)
- 2. A legally implemented unilateral list of degrees (Portugal)
- 3. Non-legal multilateral agreements (Baltic-Nordic manual)
- 4. De facto automatic recognition, i.e. systematic acceptance of level, quality and workload = a holder of a quality assured EHEA Bachelor is treated in the same way as a holder of a comparable degree in the domestic system.





Further (future) possibilities: digitalization & information

To explore possible improvements to recognition processes through the use of modern technologies and through making use of the expertise within the extensive network of ENIC-NARICs



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Thank you for your attention!

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