University schools and partnership in teacher education: Experience from a pilot project

Ove Edvard Hatlevik
Professor

Department of Primary and Secondary Teacher Education

May 20th 2019
Pre-pilot phase: Involvement

- Involving staff, both scientific and administrative, in a cross-subject project group at the Department of Primary and Secondary Teacher Education
  - Duration: October 2017 – April 2018
Pilot-phase (August 2018 – June 2020)

• Five schools are selected to have the role as University schools in the pilot study

• The aim is to try out various ideas and needs coming from the University schools and the Department of Primary and Secondary Teacher Education
One designated contact from the Department of Primary and Secondary Teacher Education per University school

School a
School b
School c
School d
School e

Department of Primary and Secondary Teacher Education
OsloMet

One ITE academic with experience from pre-pilot phase
One designated contact from the Department of Primary and Secondary Teacher Education per University school

School a

School b

School c

School d

School e

Department of Primary and Secondary Teacher Education
OsloMet

One ITE academic with experience from pre-pilot phase

One ITE academic with experience from pre-pilot phase

One ITE academic with experience from pre-pilot phase

One ITE academic with experience from pre-pilot phase

One ITE academic with experience from pre-pilot phase
Adds a second ITE academic based on the needs from the school

Department of Primary and Secondary Teacher Education
OsloMet

School a
School b
School c
School d
School e

Two ITE academics
Adds a second ITE academic based on the needs from the school

School a
  Two ITE academics

School b
  Two ITE academics

School c
  Two ITE academics

School d
  Two ITE academics

School e
  One ITE academic

Department of Primary and Secondary Teacher Education
OsloMet
When pilot-phase ends

• Probably select more schools to have the role as University school in the next phase (August 2020 - )

• Change organisation, for example:
  • Cluster the partnership schools into groups based on interests or scope
  • One designated contact from OsloMet to a group of schools with the possibility of adding more ITE academic staff to the groups