School partnerships

- Towards a collaborative partnership structure
Partnership models

- **Duplication-model:** Overlapping roles and responsibilities between HE tutors and teachers at schools – bestiller tjenester fra praksisfeltet (Cameron-Jones & O’Hara, 1993)

- **Complementary model (separatist):** Clear separation between responsibilities of HEI and schools to provide appropriate support for students (Furlong et al, 2000)

- **HEI-led model:** The HEI provides overall leadership for both the HEI-delivered and school-delivered elements of courses (Smith et al, 2006)

- **Collaborative model:** Professional knowledge contributed by staff in HE and staff in schools is seen as equally legitimate and necessary to develop comprehensive teacher education (Furlong et al, 2000)
Primary and lower secondary TE

Head of practice studies

100 partner schools
The initial structure of partnerships
NEW MODEL — PRIMARY AND LOWER SECONDARY TEACHER EDUCATION