

Regional seminar program
 UiT, Teorifagbygget hus 1, Level 4, Room 1.425
 30.-31. Oktober, 2018.

Orienting questions:

We would like you to think about these questions in advance; you don't need to bring 'the answers' with you! The questions will underpin our discussions during the seminar.

1. *What are the roles and responsibilities of school partners in supporting the students' work on the research underlying the Master's thesis?*
2. *How can universities support school partners in this work and re-define their own roles and responsibilities in the five-year Master's programme?*

Day 1

- 11.30-12.15 Lunch (outside the seminar room)
- 12.15-12.45 Session 1: Welcome and introductions
Today, participants will have the opportunity to exchange ideas and experiences with peers from across their sector. University-based teacher educators will be grouped with participants from other universities, while school-based teacher educators will be grouped with participants from other schools.
- 12.45-13.30 Session 2: Video (and face-to-face) presentations of example MA theses
During this session, we will watch some short videos - and listen to one presentation from colleagues at the University of Tromsø - that introduce examples of practice-oriented research studies of teaching and learning. The videos/presentations are accompanied by handouts that provide more detail about each study.
- 13.30-14.30 Session 3: A closer look at the video examples
During this session, we will examine the presented studies in terms of their research topics, research questions, data sources and analytical tools, as well as the usefulness of their findings.

- 14.30-15.00 Break
- 15.00-16.25 Session 4: Putting the examples and ideas in (your) context
During this session, we will discuss the ways in which these example research studies define “practice”; how the studies are located in relation to a classroom, a school or a community; and how the studies contribute to the learning and competence of teaching students. Each group will share their ideas during the final plenary discussion for the day.
- 16.00-16.25 Final plenary discussion
To what extent is it possible to articulate provisional responses to the orienting questions for the workshop? What specific challenges are presented? What barriers would have to be overcome?
- 16.25-16.30 Closing
Information about dinner and day 2.
- 19.00 Dinner at Arctandria Sjømatrestaurant, Strandtorget 1

DAY 2

- 9.00-9.15 Session 1: Introduction
Today, participants will work with colleagues from their own university / school partnership.
- 9.15-10.15 Session 2: Framing elements for understanding practice-oriented studies
In this session, we will elaborate the framing elements for understanding practice-oriented research studies, followed by an open discussion about new ideas in relation to our own contexts.
- 10.15-10.30 Break
- 10.30-11.30 Session 3: Planning, part 1
During this session, participants will be grouped with colleagues from their own institution / school partnership. Each group will make plans for creating conditions for practice-oriented MA theses, thinking about ideal conditions for their implementation and supervision.
- 11.30-12.15 Lunch in Teorifagskaféen, UiT
- 12.15-13.45 Session 4: Planning, part 2
During this session, groups will continue their planning work, focusing on how students are prepared for the MA thesis through the study programme, how the thesis work itself is supported, and how the thesis will be evaluated. Each group will share and discuss the plans.
- 13.45-14.15 Break
- 14.15-15.15 Session 5: Institutional discussions
This is an open session for institution / school partner groups to use for whatever discussions you wish to have. We would also like you to take the time to note down ideas for what you would like the APT group / NOKUT to address in the national meetings in May 2019.
- 15.15-15.30 Closing comments and next steps