Looking Forward, Looking Back
Implementation of the New Master Requirement for GLU Programs

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Looking Back
National Conference on Primary and Lower Secondary Teacher Education and Practice Schools I
February, 2017

Looking Back . . .
TE’s shifting landscape: 5 “turns”

- the policy turn
- the accountability turn
- the practice turn
- the university turn
- the equity turn
the policy turn:
implementing the “right” teacher quality policies will ensure positive school outcomes and the economic health of the nation
the practice turn:
increasing emphasis on clinical, school-based, and/or practice-based experiences in teacher education
the university turn:
increased focus on university
(and research) as the proper location for TE
and the way to improve TE
National Conference on Primary and Lower Secondary Teacher Education and Practice Schools I
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Looking Back . . .

What we’ve done and what we’ve found
• participatory, collaborative
• inclusive
• agency/empowerment/autonomy-oriented (rather than compliance-oriented)
• context-specific/local
• research-informed and practice-informed
• comparative (international)
• critical: identifying structural issues/resource needs/leverage points for change
Regional Meetings on Primary and Lower Secondary Teacher Education and Practice Schools
Bergen, October 2017
Tromsø, October/November, 2017
Drammen, December 2017
National Conference on Primary and Lower Secondary Teacher Education and Practice Schools II
May, 2018
Regional Meetings on Primary and Lower Secondary Teacher Education and Practice Schools
Bergen, October 2018
Tromsø, October, 2018
Oslo, November 2018
National Conference on Primary and Lower Secondary Teacher Education and Practice Schools III
May, 2019
Regional meetings fall 2017
Regional meetings fall 2018
Regional meetings fall 2019

National conference late winter, spring 2017
National conference spring 2018
National conference spring 2019
Regional meetings fall

National conference

Regional meetings

National conference

Regional meetings

National conference

late winter, spring

fall

spring

fall

spring
Regional meetings fall 2017
National conference spring 2018
Regional meetings fall 2019
National conference spring 2019
the miraculous way

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Frameworks/Workshops/Special Presentations

- locating Norwegian TE within larger international trends
- the MA reform in Norway/effects on schools
- unpacking Norwegian TE reform internationally
- making sense of innovative program designs, reforms
- rethinking school-TE partnerships
- connecting teaching practice and research
- enhancing the role of research in TE
- understanding practice-oriented studies
- the MA thesis: planning, supervision, assessment

- The Minister of Education
- Teacher candidates in the MA program
Conversations/working groups/HEI presentations/roundtables/gallery walks

- enacting the MA reform (HEIs and school partners): where are we?
- promising practices/innovations/new approaches at each HEI/school partnership
- learning from the Tromsø pilot

- building TE programs collaboratively, school-based teacher educators
- building TE programs collaboratively, HEI-based teacher educators
- how HEIs and schools can work together to promote teacher and student learning

- how practice-oriented research is arranged: questions, data, analyses
- how practice-oriented research defines “practice”

- creating the conditions that support practice-oriented research in TE
- scaffolding teacher candidates’ thesis work
Other Panel Activities

APT meetings with:
- Minister of Education and Ministry staff
- Union of Education Norway leaders
- Working committee for TE of Norwegian Universities
- Council for TE 2025

APT White Paper on:
- staff composition
- practice days
- supervision
Looking Forward
Looking Forward...  

Report of the Advisory Panel (in progress)  
• How we conceptualized our mandate and the MA reform  
• What we’ve done: a model, a set of frameworks/examples  
• What evidence we’ve gathered: international/national/local  
• What we’ve found: successes, innovations, progress  
• What remaining challenges we see  
• What we recommend to: the Ministry, NOKUT, HEIs, Schools  

RECS to Ministry/NOKUT  
• system of accountability  
• partnerships  
• practice days  
• research capacity  
• research on TE  
• resources and funding  
• sustainability/continuity
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Looking Forward. . .

RECS to HEIs/Schools
• practice days
• partnerships
• co-supervision
• thesis
• research integration
• teacher candidates as agents/researchers
• capacity building:
  teacher educators, teachers
Looking Forward.

Goals for the Conference
the miraculous way

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Looking Forward. . .

Goals for the Conference

• Sharing progress (innovations, good ideas, initiatives and issues)

• Reflecting on the role/identity of the teacher educator

• Focusing on research and TE: role and value? research as stance?

• Considering together what it will take to accomplish the goals of Teacher Education, 2025