

NLA: Involving practice  
teachers, - increasing  
competency

A photograph of a large, modern white building with a red-tiled roof, surrounded by greenery and people walking on a path. The building has a prominent gabled section and a long glass facade. People are seen sitting on the steps and walking on the paved path in the foreground. The scene is set in a lush, green environment with trees and hills in the background.

National APT Conference in Oslo 2019

## Example from the first year (GLU 1)

- ✓ Autumn: 5 days of observation and 6 days of teaching
- ✓ Spring: 14 days of teaching

Practice at NLA (3x)	Students and practice administration
Meeting before teaching practice. Location: NLA	Students, practice teachers and teachers from NLA
Practicing teaching. Location: Schools of practice	4 students i each group and a teacher from NLA
Meeting after teaching practice. Location: NLA	Students, practice teachers and teachers from NLA



# Education in pedagogical mentoring/supervision

- ✓ All practice teachers are offered 30 (Module 1 and Module 2) + 30 (Module 3 and Module 4) credits.  
In Bergen the first 30 ECTE are free, in Oslo all 60 ECTE are free.
- ✓ 2019-2020: Modules 1 and 2 are offered in Bergen and in Oslo
- ✓ 60,5 % of the practice teachers in Bergen have credits in pedagogical mentoring, and 64 % in Oslo.

## Future plans:

- ✓ To offer courses in philosophy of science and research methods to practice teachers in «Cycle two»
- ✓ Encourage practice teachers and NLA teachers/researchers to collaborate on research and mutual developmental projects
- ✓ The development of Teacher Education Schools (LU skoler) is important for future collaboration



# Possibilities: The master thesis and the practice teacher

- ✓ Create a supervisor-team, with the practice teachers and NLA teachers. That will bring in differentiated knowledge
- ✓ Supervise or co-supervise theses?
- ✓ Both the master students and our Teacher Education needs more insight in the professional experiences of school-teachers
- ✓ Do school-owners or individual schools have thesis questions for our master-students?