READING FOR LIFE LONG LEARNING

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MAIN ASPECTS

Topic: Reading as a basic skill

Research question: How does teacher in 4.-7. grade work with reading as a basic skill in the subjects Norwegian, mathematics and Natural Sciences?

Definition: “To read is to understand, use, reflect upon and engage in the content of texts” → four aspects
RESEARCH METHOD

- Qualitative interviews and observations of 9 teachers
  - 3 subjects
  - 3 schools
MAIN FINDINGS

1. Reading instructions are generally implicit

2. Reading as a basic skill seems to be linked to explicit work with reading strategies

1. Findings in the different subjects:
   - Norwegian Language: A superior responsibility
   - Natural Sciences: Practical experiments or nonfiction texts?
   - Mathematics: Vocabulary and text-based tasks

2. The four aspects:
   - Metacognition least attention
   - Reading comprehension very important
REFLECTIONS

• Relevant answers to the topic
• No room for generalisations
• Different approaches could give us different answers
• To understand everyday practise takes more than one observation.
PROCESS

(January-May 2014: Planning and pilot)

Supervisor: Jan Olav Fretland
• Meetings, skype, e-mail

Working together:
• Skype, Google Docs, meetings in Sogndal.
• Colour codes
• Working on all chapters together
JOINT RESEARCH

• Positives:
  • Motivation
  • The ability to discuss the content
  • Commitment
  • Language and grammar
  • Different point of view

• Possible negatives