

UiO Faculty of Mathematics and Natural Sciences
University of Oslo

Centre for Computing in Science Education at the University of Oslo

Integration of computing to renew basic education

Prof. Solveig Kristensen Vice Dean of Studies







Computing will change society

- Mathematical calculations have always been essential in natural sciences
- Computers permit calculations which were previously impossible to perform
- Big data can be treated, visualized and stored
- Impact on entire society

Integration of computing will change science education

Natural sciences depends on mathematical problem-solving Can only solve carefully selected, simple problems using traditional mathematics Has shaped the *contents* and *form* of the educations

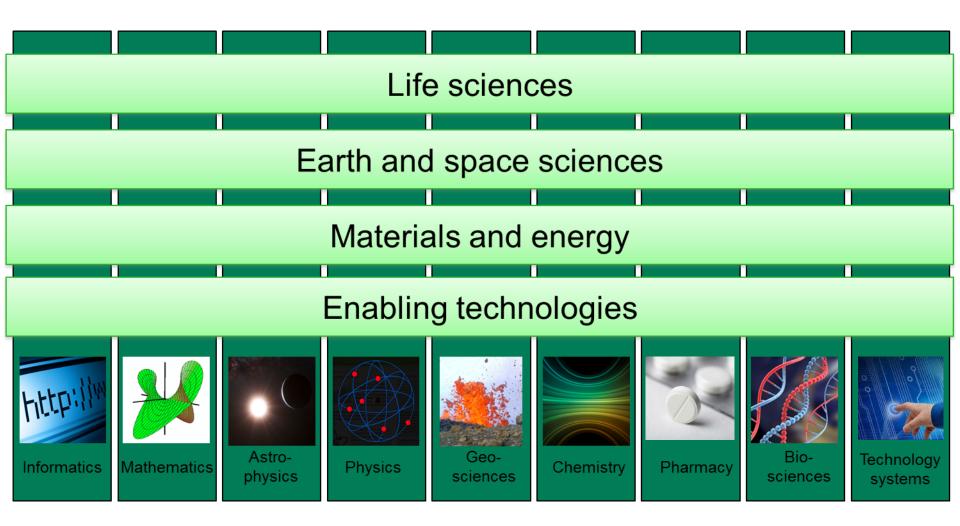
- separated education from relevance Requires a *redesign of the curriculum*
- opening new pedagogical challenges and opportunities
- Computing allows us to solve practically any problem
- Contents and approaches can be chosen for pedagogical or motivational reasons
- Students can learn robust, powerful methods
- Links research education
- Builds generic competence

Faculty vision

Our aim is for our students to succeed academically and professionally

UiO * Faculty of Mathematics and Natural Sciences

University of Oslo



UiO * Faculty of Mathematics and Natural Sciences

University of Oslo

Host Partner Terminated

| | SFF | SFI/FME | Nordic SFF | ERC | Strategic initiatives | SFU | Project w/industry |
|---------------------------------|-----|---------|---------------|-----|-----------------------|-----|-----------------------|
| Life sciences 28% | | | | | | | 10% |
| Earth and Space 26% | | | | | | | 20% |
| Materials and energy 11% | | | | | | | 30% |
| Enabling technologies 35% | | | | | | | 40% |

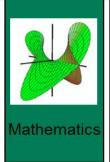
InterAct

Culture for teaching and learning

Learning environment Program development Science didactics and school interaction Teaching culture

Education management















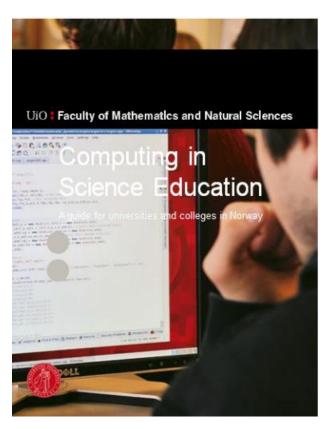








Long term initiative



- Established after the Quality Reform 2003
- Implemented in 4/16 Bachelor Programmes
- Annual Faculty CSE-seminars from 2004
- Implemented in Faculty Strategy 2006
- Established as Faculty Brand by the Faculty Board 2013
- Implemented in all Science Bachelor Programmes 2017

Awards & Funding

UiO's Education Award 2000 + 2011 + 2012 + 2015

NOKUT's Education Award 2012

Funded 1.25 MNOK from KD 2013

Olav Thon's National Price for Excellent Teaching 2015 + 2016 + 2017

Olav Thon's support for National Education-related Research Projects 2015 + 2017

Centre for Excellence in Education by NOKUT 2016

NOKUT's evaluation of UiO's quality system 2013

«Fakultetsstyret har i 2013 vedtatt at CSE skal være et varemerke for de kandidatene som utdannes ved MN-fakultetet. Komiteen merker seg den dynamikk og endringsvilje som er dokumentert ved dette, og oppfordrer til videre satsning. Fakultetet bør også vurdere hva som skal til for å løfte prosjektet ytterligere videre fremover.»

Aims and vision of CCSE

The Centre for Computing in Science Education aims to become an international hub for research-based integration of computational methods in science educations in order to:

- Renew teaching in science and technology according to needs in research and industry
- Allow students to engage in realistic and research-near problems at an early stage in the curriculum
- Prepare students for an interdisciplinary workplace
- Form basis for excellent research





https://dl.dropboxusercontent.com/u/68 8419/tilSolveig/Computational%20Scie nce%20at%20the%20University%20of %20Oslo.mp4

Selection process

Process managed by Vice Dean of Studies

Department Heads involved

Faculty criteria

Administrative support

(i.e. project economist, research support, student administration)

Selected 2 of 3 applications

Why this process?

The Centre will:

- impact most of the study programmes at the Faculty
- influence Faculty strategic decisions for 5-10 years
 - influence economic priorities for 5-10 years

Success criteria of CCSE

Based on long term, highly awarded, Faculty project

Initiated by excellent scientists (3 SFF)

Collaboration with excellent science didacticians

Fulfils the education strategy

Established as Faculty brand from 2013

Successful student involvement



Students are engaged in all levels of the educational reform



Inset: PNAS; Photo: Ods Hycom

Participate in study program development Participate in educational research Participate in scientific research

Develop material (texts, problems, apps, blogs) Teach Support teaching faculty Evaluate

Are strong supporters
- internally and externally!



CCSE - research subjects



- Research-based development of teaching material
- 2. Research-based development of methods and approaches
- 3. A culture for teaching and learning
- 4. Student-driven activities
- Dissemination, dialogue and communication through partnerships



Education Centres



At the Faculty

- CCSE- Centre for Computing in Science Education
- Norwegian Centre for Science Education
- Competence Centre for Teaching in Science and Technology

At the University

Centre for Learning and Education

Innovations in education

Computing will change science education

- a unique opportunity to renew the curriculum

Computing opens for new pedagogical approaches

- research-inspired and realistic problems
- collaborative, creative and active learning

CCSE will provide the basis to develop, research and disseminate a new curriculum across disciplines

