Refugees and Recognition - Toolkit 2 (REACT)

Project coordinated by NOKUT  www.nokut.no

REACT Webinar

‘Enabling Access to Further Studies for Refugees:
Presenting Results of Testing at Higher Education Institutions’

Background

The Erasmus+ supported Refugees and Recognition – Toolkit 2 (REACT) project aims to establish a more efficient and consistent approach to the recognition of refugees’ qualifications in Europe. REACT builds on the first-cycle Erasmus+ project «Refugees and Recognition – Toolkit», where a set of practical tools and procedures for the assessment of refugees’ qualifications was identified and developed to constitute the Toolkit for Recognition of Refugees’ Qualifications. The main objective of the REACT-project is to test the developed methodology in cooperation with higher education institutions and identify possible pathways for admission of refugee students to further studies.

About the webinar

As part of the project, a webinar will be held on the 19th of November to disseminate the results of the testing that have recently taken place at higher education institutions from Norway, the Netherlands, Germany, Italy and Ireland. The format of the webinar will be a roundtable discussion, where the process of testing the methodology and the results that have been achieved as part of this process will be discussed. The higher education institutions taking part in the webinar will be Oslo Metropolitan University (NO), Utrecht University (NL), Bremen University (DE), LUISS University (IT) and the University of Limerick (IE). NOKUT (NO) will be moderating the discussion and NUFFIC (NL) will be hosting the webinar.

Aim of the webinar

The webinar aims to provide participants with a better understanding of how higher education institutions can address the challenges faced in assessing qualifications held by refugees, displaced persons and persons in a refugee-like situation. It will represent an arena for mutual learning between higher education stakeholders across the European Higher Education Area (EHEA) and provide important lessons on how the developed methodology can be adapted to address local
needs. It is of utmost importance that higher education institutions from different countries are involved in the testing of the methodology, as this provides invaluable knowledge on how the methodology can be implemented by institutions with a variety of mandates, admission procedures and refugee applicants.

The webinar aims to address and discuss topics related to challenges the institutions face in assessing inadequately documented qualifications, the tools that have been tested, the outcomes of the testing and possible pathways for admission of students with refugee background.

**Target groups**

The target groups of the webinar are higher education institutions, national recognition agencies and stakeholder organisations.

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**About REACT**

REACT is a cooperation between the NARIC offices in Norway, the Netherlands, Italy, Germany and Ireland. The higher education institutions taking part in the project are Oslo Metropolitan University (NO), University of Utrecht (NL), LUISS University (IT), University of Bremen (DE) and University of Limerick (IE). European University Association, European Students Union, KIRON, the Canadian Information Centre for International Credentials (CICIC) and ENIC Bureau president constitute the steering group of the project.