

# INSTITUTIONAL REVIEWS AT UKÄ

Organization, review process and internal quality assurance

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# Today's presentation

- How to ensure high quality and equivalence in institutional reviews?
- Brief background on the current review cycle
- Organization of institutional reviews
- How we work with IQA and continuous improvements
- The review process (equivalent and accurate institutional reviews)
- Discussion question

# Brief background

- Our second cycle of institutional reviews 2024-2030
- 42 HEI:s will be reviewed
- Eight decisions so far (Five Approved with reservations and three Approved)
- An annual plan until 2030 is published at our webb site
- The specific start dates of the reviews are planned and communicated the year before (flexibility within each year)
- 2026 (six review starts), 2027 (seven review starts), 2028 (eight review starts)

# Organization of institutional reviews

## Two main activities:

- *Process Coordination*
- *Reviews of HEI:s (project manager and co-worker)*

## Process coordination includes e.g.:

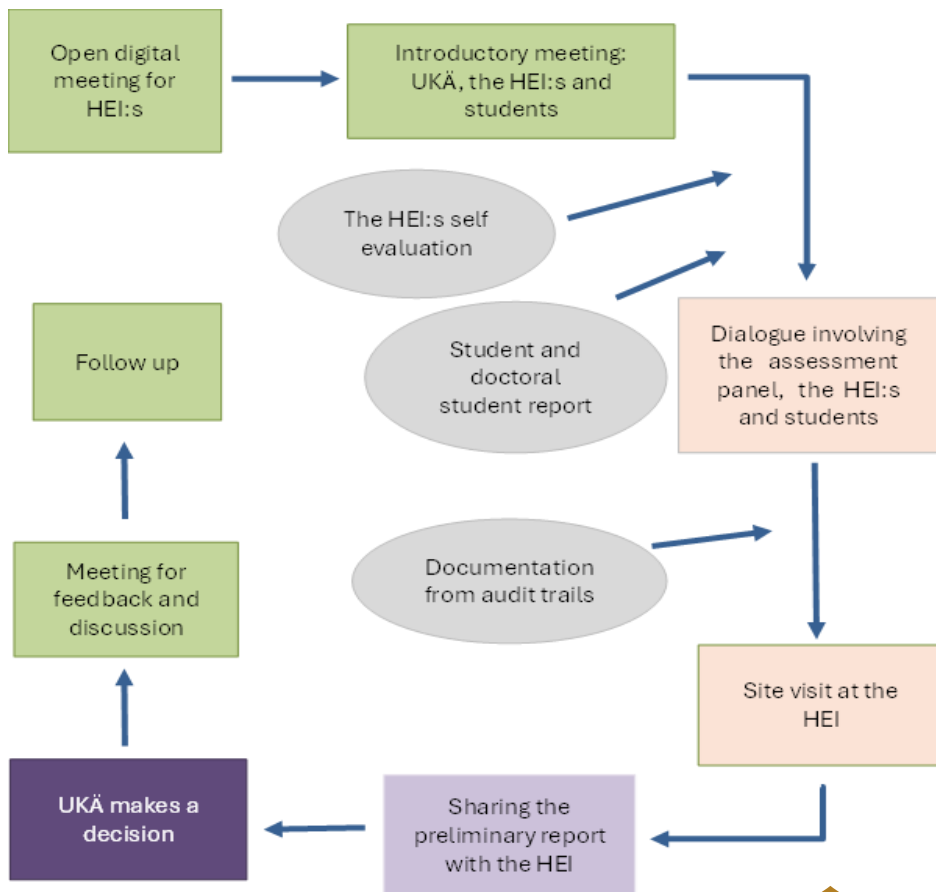
- Digital process support (internal)
- Assessor recruitment
- Digital training for assessors
- Student issues (e.g. information meeting)
- Process mapping and planning
- Open Digital Meeting about coming reviews
- Follow up of the reviews (survey to the assessors and the HEIs)
- Assessor administration

## How we work with IQA and continuous improvements

- An important aspect of the IQA is the continuous dialogue and discussions within the component of institutional reviews and the department here at UKÄ
- Group/component meetings and group half-day meetings – key nodes for IQA
  - Meetings focusing on ongoing institutional reviews (feedback and follow up)
  - Meetings focusing on process coordination activities (feedback and follow up)
  - Half-day meetings focusing on more extensive follow up of the review process – e.g. looking in to the assessment criteria
- Logbook – a tool for documentation and continuous development
- Process support – a constantly evolving resource
- Method support by senior project managers

# The review process

- **Accuracy**
- **Flexibility**
- **Resource efficiency**



# Discussion question

What challenges might be associated with ensuring equivalence in institutional reviews? How can we handle these challenges?

