



# **NOKUT; ensure quality, build trust**

**Agency update, September 2025**

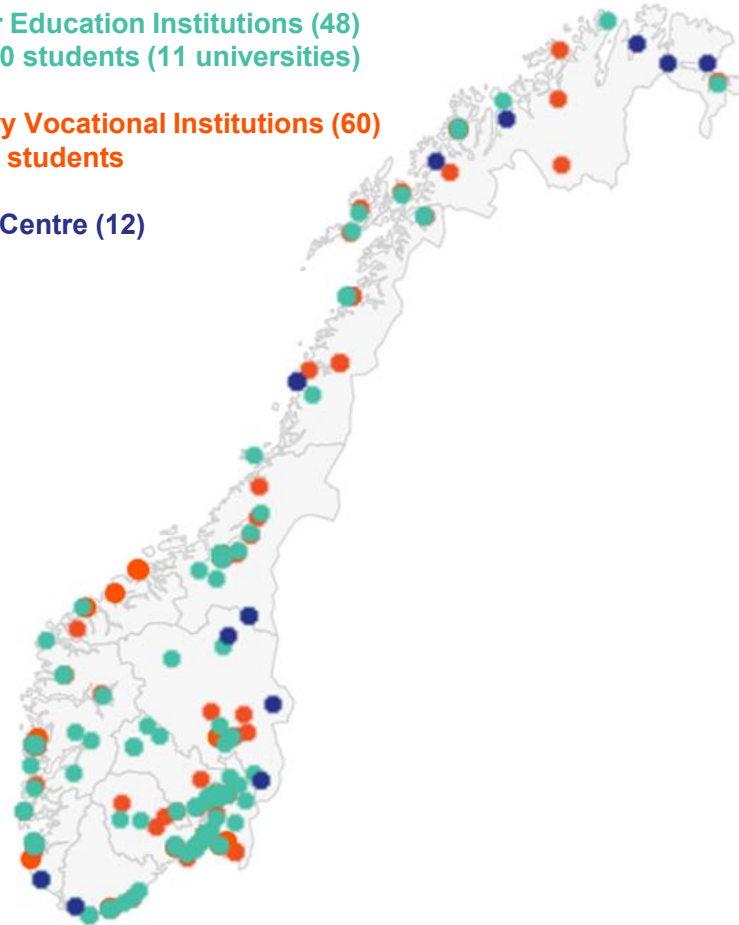
## NOKUT - the Norwegian Agency for Quality Assurance in Education

- NOKUT was established in 2003 as a result of the Bologna process and the quality reform of higher education in Norway.
- NOKUT is an administrative body under the Ministry of Education and Research, professionally independent.
- NOKUT accredits, supervises, evaluates and informs about and contributes to developing the quality of Norwegian education programs and institutions. Both higher education and higher vocational education (tertiary).
- NOKUT's work shall contribute to society's confidence in the quality of Norwegian higher education and higher vocational education.

Higher Education Institutions (48)  
310.000 students (11 universities)

Tertiary Vocational Institutions (60)  
31.400 students

Study Centre (12)



NORWEGIAN MINISTRY  
OF EDUCATION AND RESEARCH



NOKUTs styre

Administrerende  
direktør

Kommunikasjon og  
samfunnskontakt

Avdeling for  
regelverk og  
økonomisk tilsyn

Avdeling for  
akkreditering og  
tilsyn

Avdeling for  
evaluering og  
analyse

Avdeling for  
fellestjenester

Seksjon for  
høyere  
utdanning

Seksjon for  
høyere  
yrkesfaglig  
utdanning

Seksjon for  
nasjonale  
eksamener

Seksjon for  
evalueringer

Seksjon for HR

Seksjon for IT

Seksjon for  
økonomi- og  
virksomhetsstyring

Increased  
budget for  
NOKUT in  
2025

# Many new regulations within higher education and higher vocational education

- **New accreditation requirements for university status**
- **For the first time, legislation allows for institutional accreditation of vocational colleges**

New regulations for the accreditation of university colleges, scientific university colleges and universities were adopted in December 2024.

Work has also begun on regulations for the accreditation of bachelor's, master's and doctoral degree programmes, which will continue in 2025.

NOKUT has updated its guidelines and methodology and held seminars and information meetings for the sector.



# **NOKUT's quality assurance activities in higher education**

- Accreditation of study programmes
- Institutional accreditation
- Periodic review of institutional quality assurance practices
- Supervision of the accreditation of study programmes
- Supervision of institutional accreditation
- Evaluations of quality in education (programme level)



## **Periodic review of institutional quality assurance practices in HE**

**2004:** Internal systems for QA of higher education where required by law

**2003-11:** First cycle: Evaluation of QA systems (76 institutions)

**2009-16:** Second cycle: Evaluation of QA systems (62 institutions)

**2017-24:** Third cycle: Periodic follow-up of institutional quality assurance practices (48 institutions)

**2025-2031:** Fourth cycle starts in 2025



## Meld. St. 11

(2024–2025)

Melding til Stortinget

Fagfolk for en ny tid

– med høyere yrkesfaglig utdanning



# The vocational college sector

- The vocational college sector has grown significantly
- NOKUT has received a massive influx of requests from vocational colleges to accredit study programmes, resulting in long queues
- In May, an amendment was made to the Vocational Colleges Act allowing institutions to apply for institutional accreditation





# Evaluation of medical education in Norway



## Helgasetr v/NTNU

Helse- og sosialfag innen forskning og undervisning, sammen med flere av Studentsamskipnadens (Sit) idretts- og serveringstilbud.





# The National Student Survey (2013-2025)

- A national student survey that is sent to more than 75 000 students in higher education (each autumn since 2013) and 23 000 tertiary vocational school students (each spring since 2017)
- Asks for the student's perceptions of educational quality in their study programs
- The purpose is to strengthen the quality work in higher education and give useful information about educational quality



# Digitalisation in NOKUT

Ensure  
quality,  
build  
trust



From NOKUT's strategy;

***NOKUT is development-oriented, works knowledge-based and collaborate with others.***

Our work shall be characterized by us seeking out and adopting new methods to enhance quality and efficacy in our measures and processes. This includes further development of the organization's digital competence and our **digital services and processes.**



# Among all our activities....

## Hva har vi lært etter to år med nasjonal eksamen for barnevernsfaglige mastere?

Derfor var temaet i diskusjonen med fagrløpere 5. juni i et fagseminar for underviserne og programledere.

PUBLISERT DEN 7. JULI 2025



## Evaluering gir effekt!

NOKUTs evalueringer er mer enn bare anbefalinger, de skaper endring.

PUBLISERT DEN 28. OKTOBER 2024 AV KATRINE KROHNEN & INGER-LISE KALVIKNE'S BØRE



Inger-Lise under oppfølgingsworkshop etter lektorevalueringen



NOKUT's honorary award for higher vocational education 2025; Josefine Viktoria Daniels, Quality Manager at Viken Technical College



# International activities

- ENQA
- NOQA
- Quality Audit Network (QAN)
- Bologna follow up process:
  - Thematic Peer Group C on Quality Assurance (TPG C on QA)
- The Network of Norwegian Universities in European University Alliances (observer)
- National Coordination Point (NCP) for the European Qualifications Framework for Lifelong Learning (EQF)

