



Targeted review of NOKUT (2022) - ENQA

Recommendations, suggestions, lessons learned and follow-up actions

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OVERVIEW OF JUDGEMENTS AND RECOMMENDATIONS

ESG 2.2 DESIGNING
METHODOLOGIES FIT FOR
PURPOSE

1. The panel recommends the agency to work with the institutions to develop a digital system for assessment documentation collection, accessibility, and analysis, as the current procedures create an administrative burden.

ESG 2.3 IMPLEMENTING
PROCESSES

2. The panel recommends the agency to communicate more clearly to the institutions the entire assessment process timeline and workload for Evaluation of quality in education, and to actively communicate possible changes to the originally planned timeline.

ESG 2.7 COMPLAINTS AND
APPEALS

3. The review panel recommends the agency to make the complaints procedure known and easy to find within the documentation provided to the institutions.

SUGGESTIONS FOR FURTHER IMPROVEMENT

ESG 2.1 CONSIDERATION OF
INTERNAL QUALITY
ASSURANCE

1. The panel suggests the agency provide an English translation of their national legislation on QA procedures, to make their work more visible and easily understood from an international perspective, especially in terms of the agency's 'trust-based' policy of work. This could help other countries follow their example or understand their way of working.

ESG 2.4 PEER-REVIEW
EXPERTS

2. The review panel suggests the agency to enforce the support offered to students from the expert committees when preparing the written parts of the report, to strengthen their confidence as experts.

3. The review panel suggests the agency to provide equal opportunities for students' participation in Evaluation of quality in education regardless of their year of studies.

ESG 2.7 COMPLAINTS AND
APPEALS

4. The review panel suggests the agency reconsider the composition of the Appeals Panel for the new EQA activity, Evaluation of quality in education, to ensure its independence from the decision-making body, i.e., the agency's Board.

Lessons learned (...so far)

- Strengthened inter-organizational **collaboration** and **exchange** of knowledge
 - Increased **awareness** on ESG activities
 - Targeted review can be as **much work** as a regular review
 - Focus area (ESG 2.2) was very **helpful**
 - Challenging to **ensure continuity** internally between reviews
 - ENQA / EQAR **confusion**
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- *Now:* preparing for **follow-up seminar** (november), **follow-up report** (2025) and **progress visit** (2025/2026)

