



EQA in Norway – designing the next review cycle

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NOQA conference 2023



Presentation outline



- designing **NOKUTs next cycle of EQA** in Norwegian higher education
- **overview** of current development work
- implementation and operationalization **challenges**
- *Discussion round at the end*



Overview of current development work

1st cycle (2003-2011) & 2nd cycle (2009-2016)

- EQA focused on **establishment** of IQA systems and how they work in **practice**

3rd cycle (2017-2024)

- Focus on institutional «**quality work**»
- **Exchange of knowledge and experience** by grouping institutions during review
- Approaching **end of cycle** (currently reviewing the last of 48 institutions)

Upcoming 4th cycle (2025-2033)

- Improve institutional work with education quality through better EQA methodology (**fit-for-purpose**)
- **Explore and test adjustments** with four traditional research universities (NTNU, UiB, UiO and UiT)
- Guiding principle: **ESG standard 2.2** «Designing methodologies fit-for-purpose»

Overarching goals for 4th cycle

- To **rethink** the way in which NOKUT's different QA tools and instruments can be used jointly.
- To **push for adjustments** in our existing regulatory framework.
- To see how we can **do justice to different levels of maturity** in the sector when it comes to QA.
- and to find out how we can introduce **more tailor-made and flexible solutions** for reviewing the institutions while ensuring **equal, predictable and impartial treatment**.



Implementation and operationalization challenges

- Preparation for 4th cycle: **solid knowledge base**
- Important (!): **alignment** between methods and underlying approach
- **Guiding principles**
 - *Fair and equal treatment*
 - *Predictability and transparency*



Operationalization challenges (examples)

Compliance with ESG

- reduce redundancies in existing framework

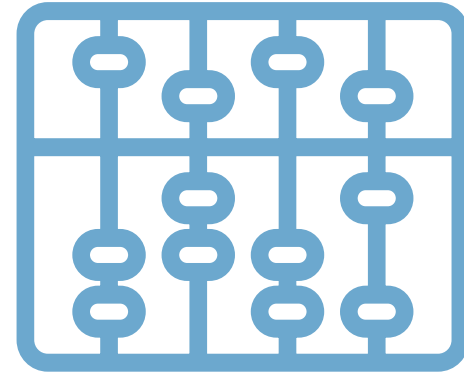
Added value and tailor-made solutions

- more institutional self-evaluation?

Mandatory ⇔ voluntary

- more targeted review?

What about other (external) policy preferences?



Thank you for your attention!