

# CRITERIA FOR EVALUATION OF VOCATIONAL TERTIARY EDUCATION

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Education, NOKUT



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# Introduction

- The Norwegian Ministry of Education
- "Fagskoleloven": a law for vocational tertiary education
- NOKUT
- The method – peer review
- Student loan – a means of sanction
- The division of topics for evaluation
  - Administration
  - Input
  - Process
  - Result



# NOKUT wants insight into the following elements:

## ▪ Administration of the course

- Ownership
- Organization
- Responsibilities
- Board regulations
- Leadership of administrative- and academic/teaching staff
- Goals and strategies for the education
- Student rights
- Documentation (diploma/certificate) awarded for completed course



# Input quality factors

- Rules and regulations for the course
- Quality assurance measures
- Preparation for practical working experience
- Information to the students about the course
- Admission requirements
- Qualifications of the staff, both lecturers and external examiners
- The ratio between students and staff
- Equipment and infrastructure
- Network and collaboration agreements



# Process quality factors

- **The plan for the course; has to contain**
  - Name of the course
  - Objective of the course
  - Reading list
  - Teaching methods
  - Arrangements for practice
  - The ratio theory/practical work experience
  - Examination and evaluation procedures
    - Evaluation of the students knowledge and skills
    - Assessment of the teaching level
- Learning environment
- Adjustments for flexible learning (e-learning)



# Result quality factors

- The suppliers understanding of the professional relevance and usefulness of the course for society
  - Description of the goals as regards knowledge, skills and attitudes
  - Expected professional relevance and possibilities of admittance into other tertiary education
- Feedback from the employers
- Feedback from former students
- Adequate basis for certification, authorization or recognition for trades/professions having formal competence requirements laid down in laws or national or international regulations
- The fulfillment of international standards, criteria or agreements



# Summary

- NOKUT performs its tasks in conformity with the laws and regulations given by the Norwegian Parliament, laws administered by the Ministry of Education
- The work method is **peer review**
- The work tool is **the criteria for evaluation**
- If a course fails to be approved by NOKUT, the consequence is that the students attending the course are not given educational funding. The assumption is that this will discourage students from taking the course and thereby discourage schools from supplying it.
- The criteria are divided into four categories:
  - administrative**
  - input**
  - process**
  - result**

