## TUE MAY 29, 2018 12:30-13:30 ROUND TABLE DISCUSSIONS DURING THIS SESSION, PARTICIPANTS DISCUSS IN THE PROFESSIONAL GROUPS ACROSS INSTITUTIONS (OWN GROUPS FOR PRACTICE SCHOOL STAFF, TEACHER EDUCATORS, LEADERS)

Orientation and instructions for the round table discussions

**Discussion** (12:30-13)

- Tell others briefly about the progress of the MA programme implementation in your own institution or school.
  - Which have been the biggest advancements and innovations, or concerns and challenges you have experienced in your professional position?

**Questions** (|3-|3:|5)

 Consider together and write down the most crucial viewpoints, questions or suggestions (3-5) for NOKUT and APT to be taken into account in the next phases of the implementation of the reform

Wrap up (13:15-13:30)

Bring your viewpoints, questions and suggestions to the shared board and group them thematically

## TUE MAY 29, 2018 13:45-15:00 GROUP DISCUSSIONS DURING THIS SESSION, TEACHER EDUCATORS AND STAFF FROM PRACTICE SCHOOLS DISCUSS THE KEY ASPECTS IN THE IMPLEMENTATION OF THE TEACHER EDUCATION PROGRAMMES

Orientation and instructions for the group discussions

**Discussion** (13.50-14.15)

- What were the most important key aspects you identified and reflected on during this seminar in terms of implementing new MA programmes to support student teacher learning in collaboration with teacher education institutions and practice schools?
  - Discuss and choose 3-5 most important key aspects you all share
- How will you progress with these key aspects in practice?
  - Which resources you identify related to the implementation?
  - What kind of *challenges* or obstacles you identify related to the implementation?
  - What kind of support you would need?
- Do you have suggestions concerning the focuses of the next regional meetings?

## **Preparing the report of the group work** (14.15-14.25)

Prepare to present a 3 min. report on your discussion: key aspects and their implementation in collaboration

## **Presentations of the reports and Q&A** (14.25-15)