



## Practice II positions

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## Practice II positions:

# A closer collaboration between USN and teacher education schools

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- Through many years, USN has collaborated successfully with practice teachers
- Our students report high quality learning from their practice periods at teacher education schools
- *What about bringing these highly qualified school teachers into our own teacher education program?*

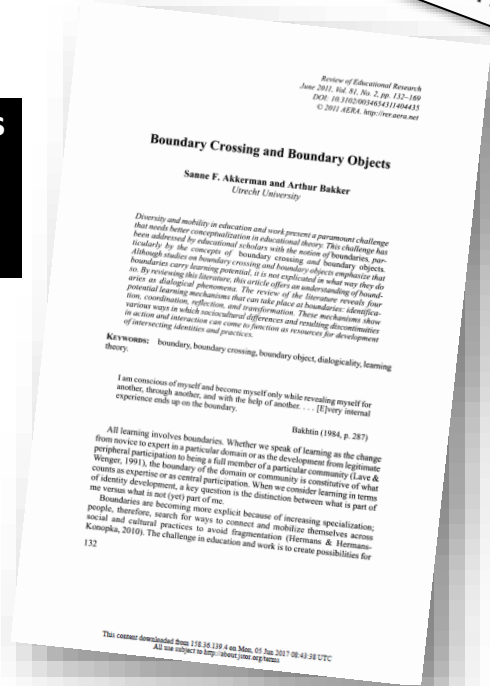
# Boundary crossing for coherence: Bridging dichotomies in Teacher Education

Boundary crossing - Boundary objects (Akkerman & Bakker 2011)

Review of Educational Research  
June 2011, Vol. 81, No. 2, pp. 132-169  
DOI: 10.3102/0034654311400435  
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Boundary crossing (ibid.) usually refers to a person's transitions and interactions across different sites

Boundary objects refer to artifacts doing the crossing by fulfilling a bridging function



# Practice II positions at USN: Co-teaching and boundary crossing to improve student learning and relevance

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- Education where teacher educators from both university and practice schools plan, teach and evaluate as a joint process to improve the quality of teaching and of student learning
- Co-responsibility, co-operation, co-evaluation
- «In order to recognize a profession program as relevant then the curriculum must be closely tied to the practical performance of the profession» (Ekspertgruppa om lærerrollen 2015:137)

# Framework and funding

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- The Practice II position is inspired by the Professor II position
  - A secondary, part-time position (20 % or less)
  - Role- and responsibility framework available
- Agreements between local school authorities/school head
- The practice II teacher is appointed by USN (not the usual employment process)
  - 3 models for appointments
  - Access to all USN systems
- Funding by institution, externally, or in combination



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# Results

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- Practice II positions were implemented in 2018
- From 2018-2019 we had 22 practice II positions at USN
- From 2019-2020, there will be 28
- Expanding

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***«I really appreciate the way in which theory and practice have been linked together through this project»***

***«Being able to ask the practice II teacher questions has made the theory easier to understand»***