



# The Danish Accreditation Institution

Country presentation



Monday, 22 April 2024

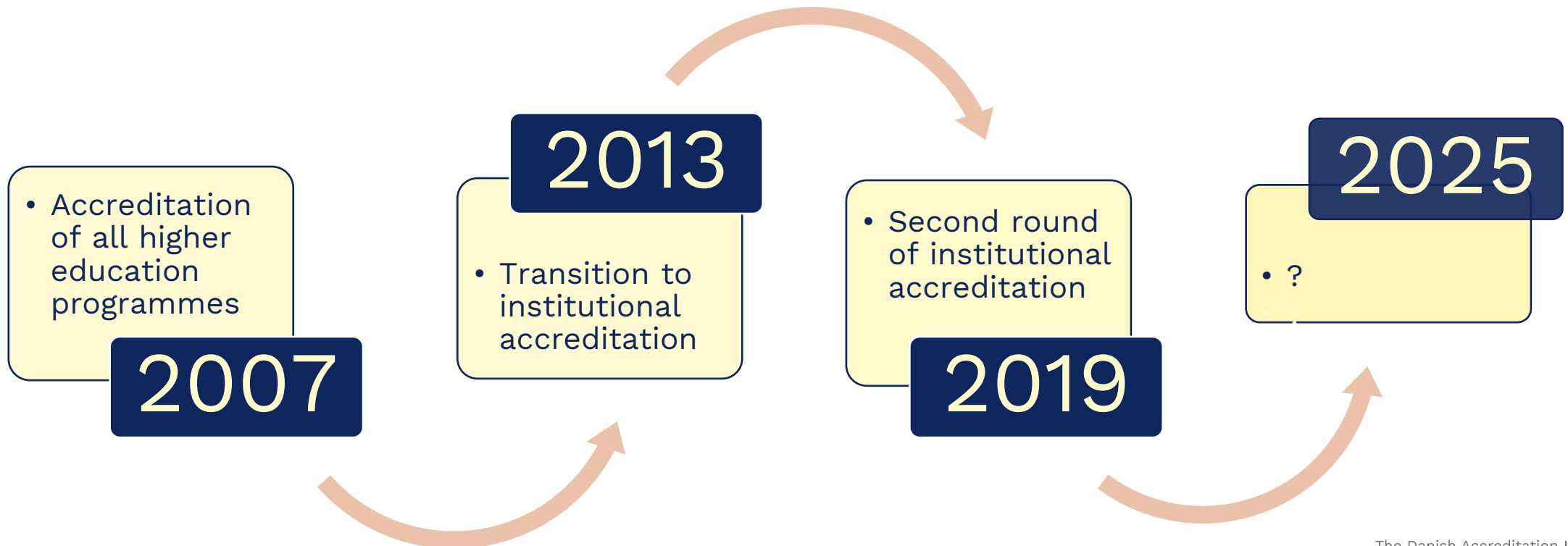


# The presentation

1. What we do
2. Evaluation of the accreditation processes - impact
3. Fit for purpose
4. Second round of institutional accreditation: strenghts and weaknesses
5. Thoughts about a future external quality assurance system

# What we do

- Institutional accreditation of higher education institutions (and programmes)



# Evaluation of the accreditation processes

- The Accreditation Council formulated four ambitions for the second round
- We formulated some goals e.g.:
  - Fewer pages of documentation
  - Accreditation supports the quality culture of the institution
- We decided to develop an evaluation model
  - dialogue with HEI's

## 4 ambitions for the second round

- I. Continuity
- II. Simplification
- III. Fit for purpose
- IV. Development

# The evaluation model

The institution: questionnaire survey  
and a follow-up interview in two  
parts (online)

The panel: questionnaire survey

Dialogue with the team before and  
after the follow-up interview

The amount of documentation and  
the number of people interviewed

# Selected results from the evaluation with the institutions

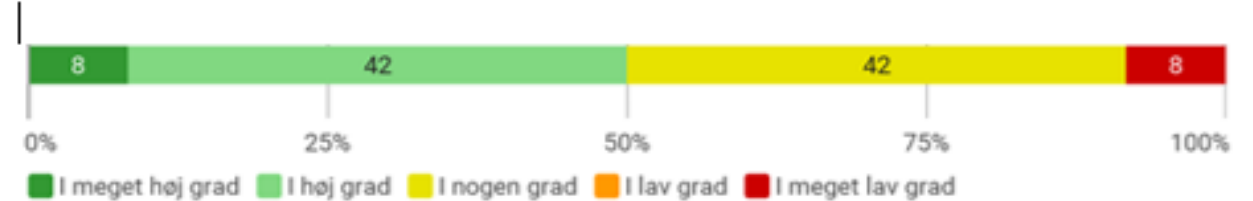
- Compared to first round
  - reduction in documentation
  - fewer working hours
- a general experience that accreditation
  - supports the institution in its the work with educational quality
  - takes the special characteristics of the institution into consideration
  - supports the quality culture of the institution



# Fit for purpose

- A result from the evaluation:

Figur 3. I hvilken grad har institutionsakkrediteringsprocessen taget hensyn til jeres institutions særlige kendetegn og karakteristika?



- We have worked (and still do) with fit for purpose in different ways:
  - Setting up the accreditation panel
  - Choice of audit trails
  - Different expectations in the Guidelines for institutional accreditation

# Second round - strenghts

- Quality is on management's agenda
- Quality culture strengthened, esp. as inclusive dialogue
- The process is less a burden
- More focus on development

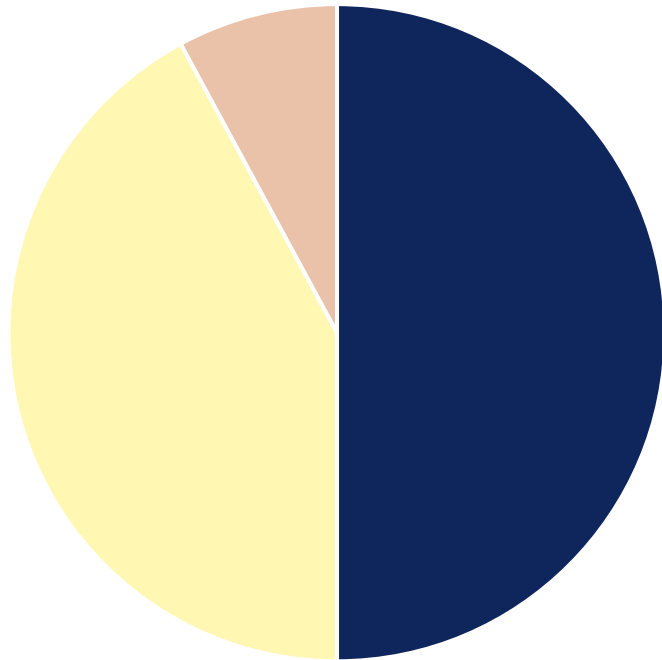


# Second round - weaknesses

- Almost all institutions unconditionally accredited in first try
- Difficult to fit the process to institution size
- Quality ... esp. of teaching, programme structure, learning milieu ... out of focus
- ... loss of system wide knowledge on actual quality
- Slim mandate for us as agency: Need for better knowledge exchange btw. institutions

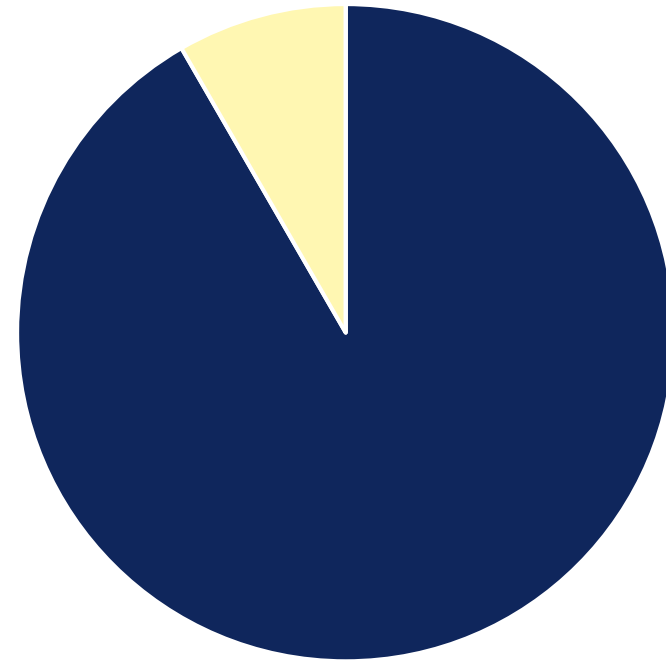
# First and second round - status

First round: Outcome of the original accreditation



■ Unconditional (19) ■ Conditional (16) ■ Refusal (3)

Second round: Outcome of the original accreditation



■ Unconditional (11) ■ Conditional (1) ■ Refusal (0)

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# Thoughts about a future external quality assurance system

- Quality challenges in the HEI sector
  - Changes in student demographics
  - Pedagogical and didactic approach challenged
  - Student commitment and student perspective crumbling
  - Recruiting (talented) teachers
  - Political intervention ...