



Activities in HE in the Faroe Islands

Ministry of Foreign Affairs and Culture





Agenda

- Brief introduction to the Faroe Islands
- Faroese Educational System
- Bologna Process
- National Qualification Framework
- External Review

The Faroe Islands – in short

- 18 islands
- 54.000 inhabitants
- 1.393 square meters
- 274.000 square meters
- Settled around year 600



Educational System

- 9 years mandatory education
- 54 Elementary Schools
- 5 Upper Secondary Schools
- 2 Colleges
- 1 University





Educational System

- 9 years mandatory education
- Education is free
- Student grants
- Higher Education
 - The University of the Faroe Islands
 - Glasir: Tórshavn College (Satelite programmes from DK)
 - Center for Maritime Studies and Engineering
- Not a part of the Bologna Process

Educational System

Level	EQF	NQF	Degrees
Higher Education	8	7	PhD
	7	6	MA
	6	5	BA
	5	4	AP / Maritime Studies
Upper Secondary	4	3	Gymnasium, Vocational Education and Training
Secondary Level	3	2	Short Vocational Training Programmes
Primary Level	2	1	Compulsary Education
	1		

The Faroe Islands – in short

- Self-governing area
- Kingdom of Denmark
- Not a part of the European Union
- Danish Constitution
- Home Rule Act (1948)

- Education (almost) entirely self governed





The Faroe Islands – in short

- Bologna Process
- European Cultural Convention
- Lisbon Recognition Convention

- Not recognized as a state
- Not recognized as Denmark
- Danish Constitution



National Qualification Framework

- Why develop our own NQF?
- Why not use the Danish QF?



National Qualification Framework

'We don't live in the Faroes because of practical reasons'

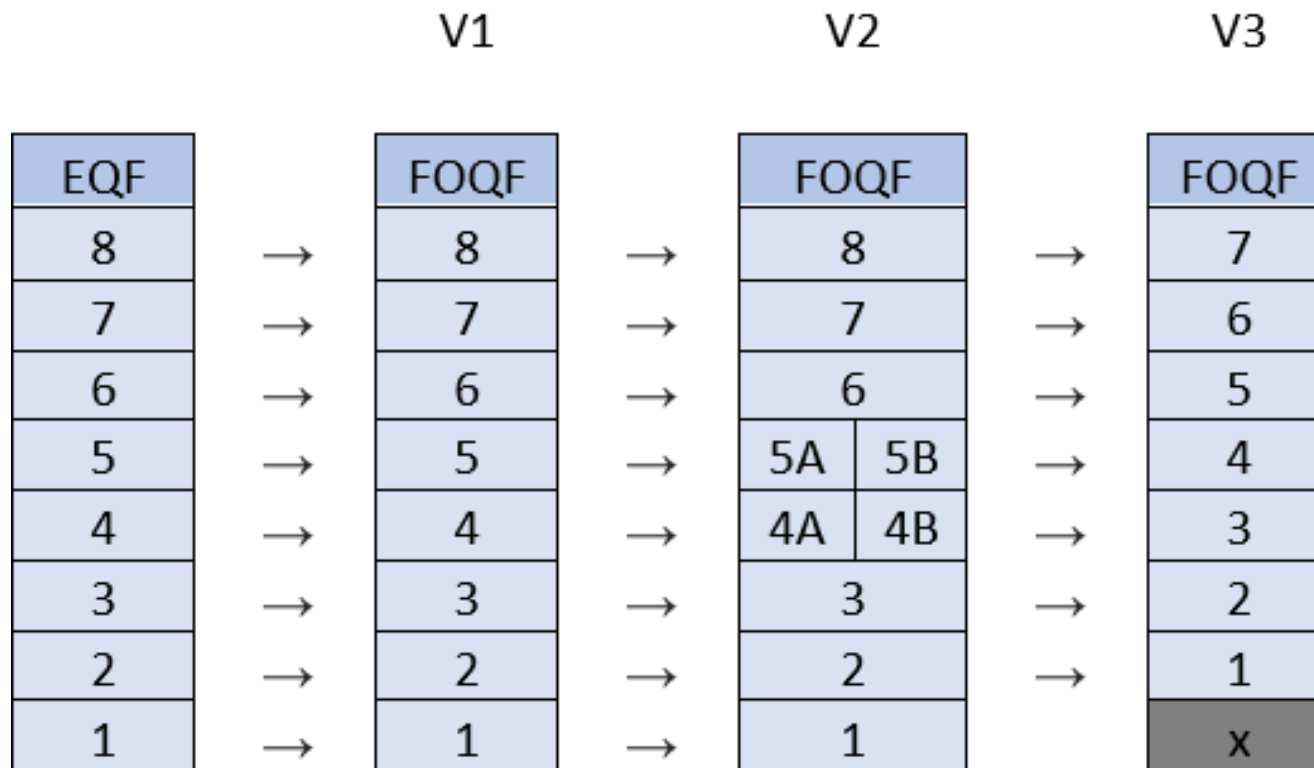
– Heðin Brú (1901 – 1987)



National Qualification Framework

- Qualification Framework of the European Higher Education Area
- European Qualification Framework
- Quality Enhancement
- Increase Mobility
- International Recognition
- Coalition Agreement

National Qualification Framework





National Qualification Framework

- Working group of 5 people
- Currently matching our programmes with the level descriptors
- Writing and adjusting the self assessment report
- **We need help from international experts!**



External Review

- Need to strengthen and develop internal QA processes
- Need a accreditation system
- Do not have a QA agency



External Review

- Quality Enhancement
- International Experts
- Ownership of Review
 - Staff and students
 - Bologna group
 - Large meetings and discussion forums
- Reflective paper on prior recommendations



External Review

- Professor Malcolm Foley, Scotland
 - Chair of the Scottish Credit and Qualification Framework
- Edit Bugge, linguistics, Norway
 - Linguist
- Andreas Rasch-Christensen, Denmark
 - Leading expert in compulsory education
- Karla Neslíð, Denmark/Faroe Islands
 - Student of History
- Dr. Elena D'Amelio, San Marino
 - Bologna Process
- Miquel Nicola, Andorra
 - Rector, University of Andorra



External Review

- 2 study visits
- Spoken with over 100 staff and students in different groups and meetings
- Policies, statistics, education programmes
- Special focus on the Faculty of Education

- Report will be submitted in mid December



Aspirations for the Future

- National Qualification Framework
- Campus
- European Standards and Guidelines, part 1
- Lisbon Recognition Convention
- Erasmus+
- European Standards and Guidelines, part 2 and 3
- QA Agency???



Questions?

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