

NOQA Annual Meeting

6 September, 2019

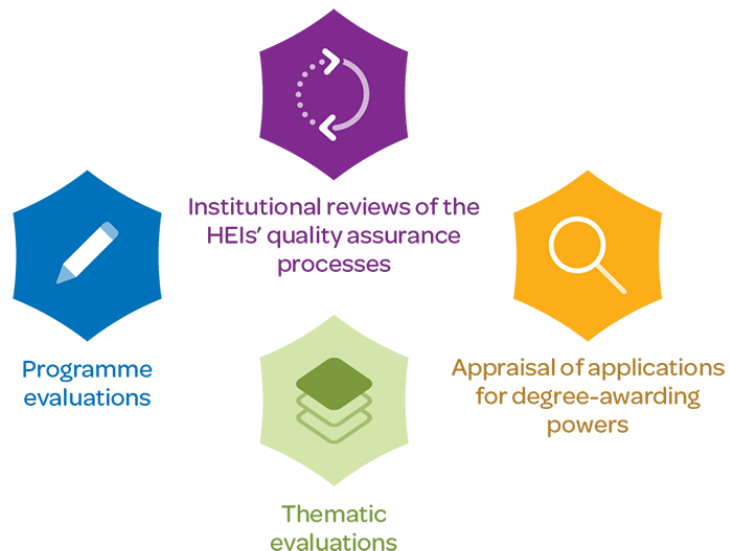


UKÄ news

- Institutional reviews of HEI QA of research activities – new assignment for UKÄ
- Thematic projects:
 - Teachers education
 - Ph.D. programs
 - Gender equality
- Competence provision for different sectors
- Digitalization

The national QA system – an overview

- **Institutional reviews of HEI's QA system** being the corner stone
- Programme evaluations for specific gov't needs or if special requirements
- Review of applications prior to starting new degree programs
- Thematic evaluations as sector enhancement efforts



Programme evaluations 2017-2022

(preliminary timetable)

First- and second-cycle programmes

2017 – pilot studies, teacher training programmes (8)

2018 – teacher training programmes (67)

2019 – teacher training programmes for teachers in Secondary Education and Upper Secondary Education (103)

2020 – teachers for vocational education (12)

2021 – programmes for Science in Nursing (25)

2022 – programmes for Specialist Nursing (45)

Third-cycle programmes



Institutional reviews of the
HEIs' quality assurance
processes

Institutional reviews

- Pilot study: HD, UmU, BTH, Newman's Institutet
- Regular review: HiB, HiJ, MaU, MdH
- Start up of ~ 9 reviews per year

HEIs quality assurance of research

- Pilot study: HB, HV, Linné. Sep 2019 – nov 2020.
- Regular reviews: autumn 2021





Institutional reviews of the
HEIs' quality assurance
processes

Evaluation procedures

- Peer review team: experts, students, labour market representatives
- University self assessment report
- Student assessment report
- Campus visits and interviews
- **Legal supervision results**
- **National statistics**
- 12 months process, once every six years



News from UKÄ QA Department

- Thematic analyses
- Complaints and appeals procedure. A group of experts review the evaluation process.
- ENQA – EQAR
- External review of UKÄ
- First review in english on institutional level
- Project leader Erasmus +, MEHR
- UKÄ part of EUniQ
- Countinous dialogue